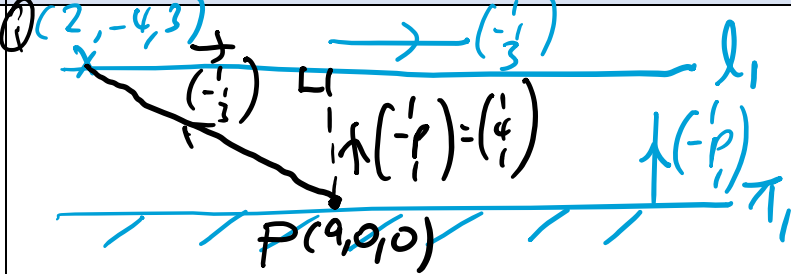
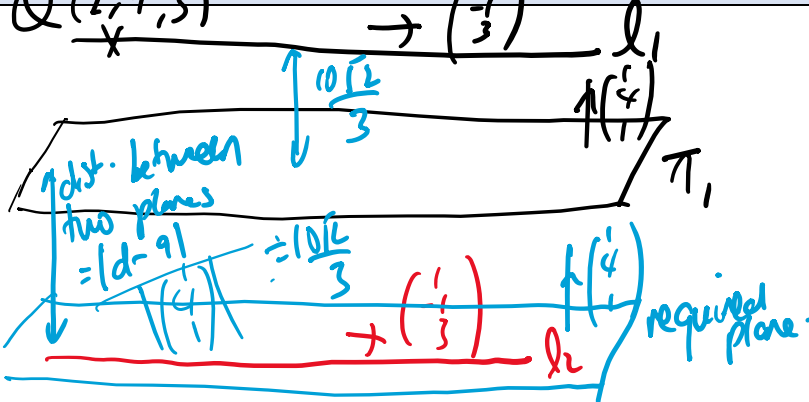


St Andrew's Junior College
2022 Preliminary Examination
H2 Mathematics Paper 2 (9758/02)
 Section A: Pure Mathematics

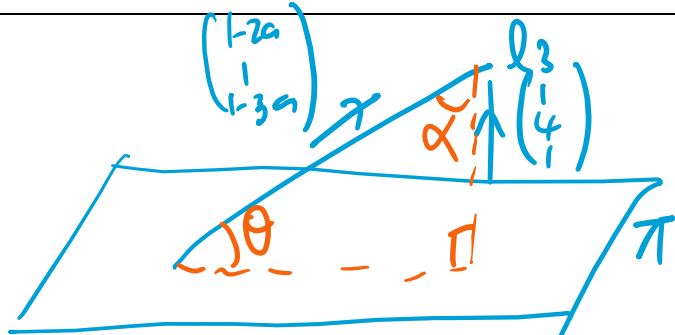
Q	Solutions	Mark Scheme
1(i)	$\sum_{n=2}^N \frac{1-n}{n!} = \sum_{n=2}^N (u_n - u_{n-1})$ $= \begin{bmatrix} u_2 - u_1 \\ +u_3 - u_2 \\ +u_4 - u_3 \\ \dots \\ +u_{N-1} - u_{N-2} \\ +u_N - u_{N-1} \end{bmatrix}$ $= u_N - u_1$ $= \frac{1}{N!} - \frac{1}{1!}$ $= \frac{1}{N!} - 1$	

Q	Solutions	Mark Scheme
(ii)	<p>As $N \rightarrow \infty$, $\frac{1}{N!} \rightarrow 0$ $\sum_{n=2}^N \frac{1-n}{n!} \rightarrow -1$ which is finite, hence $\sum_{n=2}^N \frac{1-n}{n!}$ converges and the sum to infinity is -1.</p>	
(iii)	<p>$\sum_{n=8}^{N+5} \frac{2-n}{(n-1)!} = \sum_{n=7}^{N+4} \frac{1-n}{n!}$ (Replace n by $n+1$)</p> $= \sum_{n=2}^{N+4} \frac{1-n}{n!} - \sum_{n=2}^6 \frac{1-n}{n!}$ $= \frac{1}{(N+4)!} - 1 - \left(\frac{1}{6!} - 1 \right)$ $= \frac{1}{(N+4)!} - \frac{1}{720}$	

Q	Solutions	Mark Scheme
2(i)	 <p> l_1 is parallel to Π_1, $\begin{pmatrix} 1 \\ -1 \\ 3 \end{pmatrix} \cdot \begin{pmatrix} 1 \\ -p \\ 1 \end{pmatrix} = 0 \Rightarrow p = -4$ </p> <p>Let point P be the point $(9, 0, 0)$ which lies on Π_1 and let point Q be $(2, -4, 3)$.</p> <p>Distance between l_1 and Π_1</p> $= \frac{\left \overrightarrow{PQ} \cdot \begin{pmatrix} 1 \\ 4 \\ 1 \end{pmatrix} \right }{\left \begin{pmatrix} 1 \\ 4 \\ 1 \end{pmatrix} \right } = \frac{\left \begin{pmatrix} -7 \\ -4 \\ 3 \end{pmatrix} \cdot \begin{pmatrix} 1 \\ 4 \\ 1 \end{pmatrix} \right }{\sqrt{18}} = \frac{10\sqrt{2}}{3} \text{ units}$	
(ii)	Let the required Cartesian equation by $x + 4y + z = d$	

Q	Solutions	Mark Scheme
	<p>  </p> <p> Distance between the two planes = $\frac{ d-9 }{\sqrt{1^2+4^2+1^2}}$ </p> <p> $\frac{ d-9 }{3\sqrt{2}} = \frac{10\sqrt{2}}{3} \Rightarrow d = 29 \text{ or } -11$ </p> <p> Since $(2, -4, 3)$ lies on $x+4y+z = -11$, the required Cartesian equation of plane is $x+4y+z = 29$ </p>	
(iii)	<p> Let $y = 0$, $\begin{cases} 3x-2z=10 \\ x-z=5 \end{cases} \Rightarrow x=0, z=-5$. So a common point between the planes is $(0, 0, -5)$. </p>	

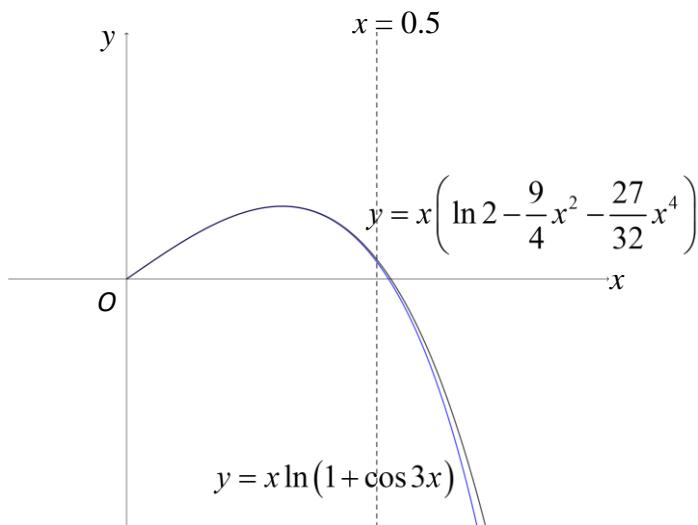
Q	Solutions	Mark Scheme
	<p>A vector parallel to the $l_3 = \begin{pmatrix} 3 \\ -1 \\ -2 \end{pmatrix} \times \begin{pmatrix} 1 \\ -a \\ -1 \end{pmatrix} = \begin{pmatrix} 1-2a \\ 1 \\ 1-3a \end{pmatrix}$</p> $l_3 : \mathbf{r} = \begin{pmatrix} 0 \\ 0 \\ -5 \end{pmatrix} + \lambda \begin{pmatrix} 1-2a \\ 1 \\ 1-3a \end{pmatrix}, \lambda \in \mathbb{R}$ <p><u>Alternative Solution 1</u></p> <p>Let $x = 0$, $\begin{cases} -y - 2z = 10 \\ -ay - z = 5 \end{cases} \Rightarrow y = 0, z = -5$</p> $l_3 : \mathbf{r} = \begin{pmatrix} 0 \\ 0 \\ -5 \end{pmatrix} + \lambda \begin{pmatrix} 1-2a \\ 1 \\ 1-3a \end{pmatrix}, \lambda \in \mathbb{R}$ <p><u>Alternative Solution 2</u></p> <p>Let $z = 0$, $\begin{cases} 3x - y = 10 \\ x - ay = 5 \end{cases} \Rightarrow x = \frac{5-10a}{1-3a}, y = \frac{5}{1-3a}$</p> $l_3 : \mathbf{r} = \frac{5}{1-3a} \begin{pmatrix} 1-2a \\ 1 \\ 0 \end{pmatrix} + \lambda \begin{pmatrix} 1-2a \\ 1 \\ 1-3a \end{pmatrix}, \lambda \in \mathbb{R}$ <p><u>Alternative Solution 3</u></p>	

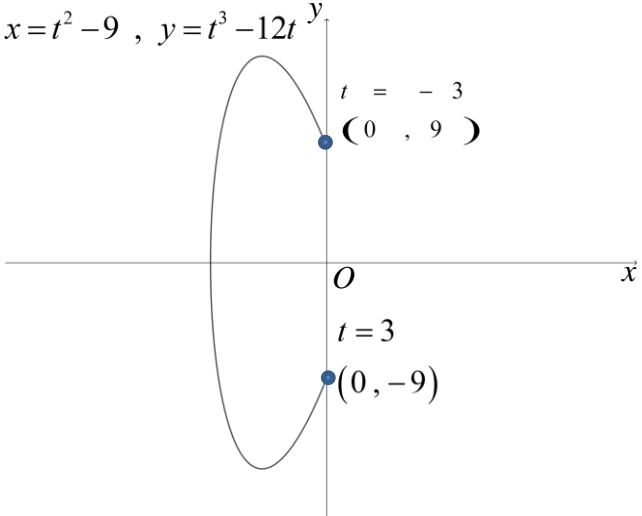
Q	Solutions	Mark Scheme
	$3x - y - 2z = 10 \Rightarrow 3x - y = 10 + 2z \text{ --- (1)}$ $x - ay - z = 5 \Rightarrow x - ay = 5 + z \text{ --- (2)}$ <p>Solving (1) and (2),</p> $3x - y = 2x - 2ay \Rightarrow x = (1 - 2a)y$ <p>From (2): $y = \frac{1}{1-3a}(5+z), x = \frac{1-2a}{1-3a}(5+z)$</p> $\begin{pmatrix} x \\ y \\ z \end{pmatrix} = \frac{1}{1-3a} \begin{pmatrix} 5-10a+z \\ 5+z \\ (1-3a)z \end{pmatrix}$ $l_3: \mathbf{r} = \frac{5}{1-3a} \begin{pmatrix} 1-2a \\ 1 \\ 0 \end{pmatrix} + \lambda \begin{pmatrix} 1-2a \\ 1 \\ 1-3a \end{pmatrix}, \lambda \in \mathbb{R}$	
(iv)	 <p>The diagram illustrates the intersection of two planes, π_1 and π_2, represented by blue lines. A line l_3 is shown passing through the intersection. A vector $\begin{pmatrix} 1-2a \\ 1 \\ 1-3a \end{pmatrix}$ is shown normal to the line l_3. An angle θ is marked between the line l_3 and the plane π_1. A normal vector $\begin{pmatrix} 1 \\ 1 \\ 4 \end{pmatrix}$ is also shown.</p>	

Q	Solutions	Mark Scheme
	<p style="text-align: center;">$(\theta = \frac{\pi}{2} - \alpha)$</p> <p>Given θ be the acute angle between l_3 and Π_1,</p> $\frac{\left \begin{pmatrix} 1-2a \\ 1 \\ 1-3a \end{pmatrix} \cdot \begin{pmatrix} 1 \\ 4 \\ 1 \end{pmatrix} \right }{\sqrt{(1-2a)^2 + 1 + (1-3a)^2} \sqrt{18}} = \sin \theta$ $\frac{\left \begin{pmatrix} 1-2a \\ 1 \\ 1-3a \end{pmatrix} \cdot \begin{pmatrix} 1 \\ 4 \\ 1 \end{pmatrix} \right }{\sqrt{(1-2a)^2 + 1 + (1-3a)^2} \sqrt{18}} = \frac{\sqrt{3}}{18} \text{ (given)}$ $\frac{ (1-2a) + 4 + (1-3a) }{\sqrt{(1-2a)^2 + 1 + (1-3a)^2} \sqrt{18}} = \frac{\sqrt{3}}{18}$ $\frac{ 6-5a }{\sqrt{(1-2a)^2 + 1 + (1-3a)^2}} = \frac{\sqrt{54}}{18}$ <p>Squaring both sides,</p> $\frac{ 6-5a ^2}{(1-2a)^2 + 1 + (1-3a)^2} = \frac{54}{324} = \frac{1}{6}$	

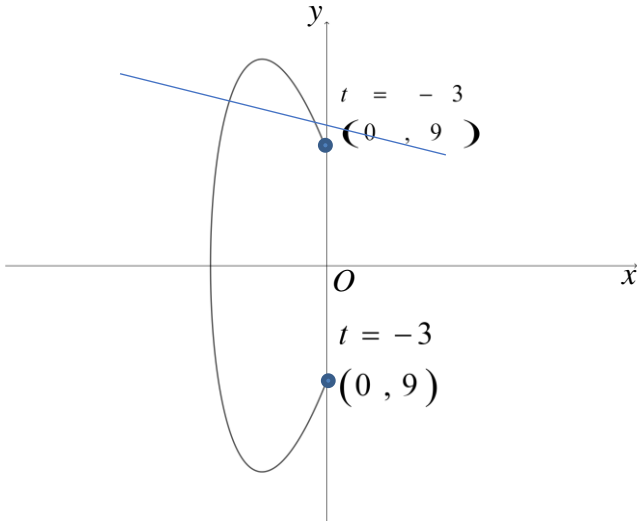
Q	Solutions	Mark Scheme
	$\frac{(6-5a)^2}{1-4a+4a^2+1+1-6a+9a^2} = \frac{1}{6}$ $\frac{(6-5a)^2}{13a^2-10a+3} = \frac{1}{6}$ $6(6-5a)^2 = 13a^2-10a+3$ $6(36-60a+25a^2) - 13a^2 + 10a - 3 = 0$ $137a^2 - 350a - 213 = 0$ $(a-1)(137a-213) = 0$ $\Rightarrow a = 1 \text{ or } a = \frac{213}{137}$	
3(i)	$\cos 3x = 1 - \frac{(3x)^2}{2!} + \frac{(3x)^4}{4!} - \dots$ $= 1 - \frac{9}{2}x^2 + \frac{27}{8}x^4 - \dots$	

Q	Solutions	Mark Scheme
	$\ln(1 + \cos 3x) = \ln\left(1 + \left(1 - \frac{9}{2}x^2 + \frac{27}{8}x^4 + \dots\right)\right)$ $= \ln 2 \left(1 - \frac{9}{4}x^2 + \frac{27}{16}x^4 + \dots\right)$ $= \ln 2 + \ln\left(1 - \frac{9}{4}x^2 + \frac{27}{16}x^4 + \dots\right)$ $= \ln 2 + \left(-\frac{9}{4}x^2 + \frac{27}{16}x^4 + \dots\right) - \frac{\left(-\frac{9}{4}x^2 + \frac{27}{16}x^4 + \dots\right)^2}{2} + \dots$ $= \ln 2 - \frac{9}{4}x^2 + \frac{27}{16}x^4 - \frac{81}{32}x^4 + \dots$ $= \ln 2 - \frac{9}{4}x^2 - \frac{27}{32}x^4 + \dots$	
(ii)	$\int_0^{0.5} x \ln(1 + \cos 3x) dx = \int_0^{0.5} x \left(\ln 2 - \frac{9}{4}x^2 - \frac{27}{32}x^4 + \dots \right) dx$ $= \int_0^{0.5} \left((\ln 2)x - \frac{9}{4}x^3 - \frac{27}{32}x^5 + \dots \right) dx$ $= \left[(\ln 2) \frac{x^2}{2} - \frac{9}{16}x^4 - \frac{27}{64}x^6 + \dots \right]_0^{0.5}$ $\approx 0.04929 \text{ (5 d.p.)}$	
(iii)	Using GC, $\int_0^{0.5} x \ln(1 + \cos 3x) dx = 0.04900 \text{ (5 d.p.)}$	

Q	Solutions	Mark Scheme
(iv)	 <p>From the diagram, it can be seen that the graphs of $y = x \ln(1 + \cos 3x)$ and $y = x \left(\ln 2 - \frac{9}{4}x^2 - \frac{27}{32}x^4 \right)$ are close to each other mostly from $x = 0$ to $x = 0.5$. Hence, the approximated value of $\int_0^{0.5} x \left(\ln 2 - \frac{9}{4}x^2 - \frac{27}{32}x^4 + \dots \right) dx$ from (ii) is approximately equal to the actual value of $\int_0^{0.5} x \ln(1 + \cos 3x) dx = 0.04900$ (5 d.p.) in (iii).</p>	

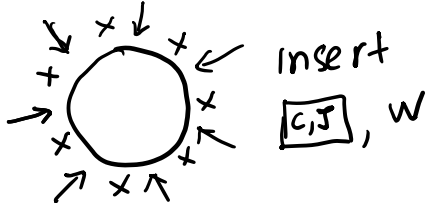
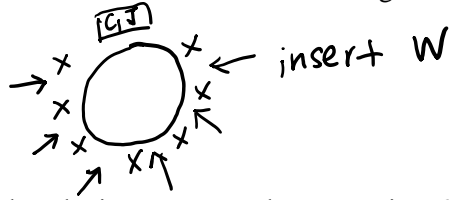
Q	Solutions	Mark Scheme
4(i)	$x = t^2 - 9, \quad y = t^3 - 12t$  <p>The graph shows a parabola opening to the left on a Cartesian coordinate system. The x-axis and y-axis are shown, with the origin labeled O. The curve passes through the points (0, 9) and (0, -9). The point (0, 9) is labeled with $t = -3$ and the point (0, -9) is labeled with $t = 3$.</p>	
(ii)	$x = t^2 - 9, \quad y = t^3 - 12t$ $\frac{dx}{dt} = 2t, \quad \frac{dy}{dt} = 3t^2 - 12$ $\frac{dy}{dx} = \frac{dy}{dt} \times \frac{1}{\frac{dx}{dt}} = \frac{3t^2 - 12}{2t}$ $l: 9y + 2x + 83 = 0$	

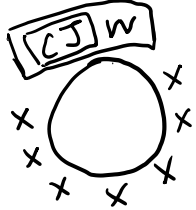
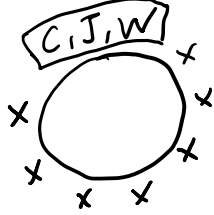
Q	Solutions	Mark Scheme
	$\frac{3t^2 - 12}{2t} = \frac{9}{2}$ $t^2 - 3t - 4 = 0$ $(t - 4)(t + 1) = 0$ $t = -1 \text{ or } t = 4$ <p>Since $t \in [-3, 3]$, $t = -1$.</p>	
(iii)	<p>Since the curve C intersects the line l at $Q(q^2 - 9, q^3 - 12q)$</p> $9(q^3 - 12q) + 2(q^2 - 9) = 83$ $9q^3 - 108q + 2q^2 - 18 - 83 = 0$ $9q^3 + 2q^2 - 108q - 101 = 0 \text{ (Shown)}$ <p>Using G.C., $q = -2.9836$ or -1 or 3.7613</p> <p>Since $-3 \leq q \leq 3$ and $q \neq -1$, $q = -2.9836$.</p> <p>Hence,</p> $x = (-2.9836)^2 - 9 = -0.09813,$ $y = (-2.9836)^3 - 12(-2.9836) = 9.2436$ <p>$Q(-0.0981, 9.24)$</p>	

Q	Solutions	Mark Scheme
(iv)	 <p>Required area</p>	

Q	Solutions	Mark Scheme
	$= \int_{-8}^{-0.0981} y \, dx - \frac{1}{2} [-0.09813 - (-8)] [9.2436 + 11]$ $= \int_{-1}^{-2.9836} (t^3 - 12t) \left(\frac{dx}{dt} \right) dt - 79.981$ $= \int_{-1}^{-2.9836} (t^3 - 12t) (2t) dt - 79.981$ $= 30.324 \text{ units}^2$ $= 30.3 \text{ units}^2 \text{ (to 3 sf)}$	

Section B: Probability and Statistics

Q	Solutions	Mark Scheme
5(i)	<p>Let C be Caleb, J be James and W be the woman.</p> <p>Number of ways to arrange the 7 people (exclude C, J and W) = $(7-1)!$</p>  <p>Number of ways to insert the pair C & J together and the woman = ${}^7C_2 \times 2!$</p> <p>Number of ways to arrange C and J within the pair = $2!$</p> <p>Total number of ways = $(7-1)! \times {}^7C_2 \times 2 \times 2! = 60480$</p> <p>Alternative mtd 1 :</p> <p>No. of ways to arrange the 'CJ' unit and 7 other men excluding the woman = $(8-1)! \times 2!$</p>  <p>No. of ways to insert W such that she is not next to the 'CJ' unit = 6 or 6C_1</p> <p>Total number of ways = $(8-1)! \times 2 \times 6 = 60480$</p> <p>Alternative mtd 2 (Complementary mtd 1):</p> <p>No. of arrangements where C and J are grouped together = $(9-1)! \times 2!$</p> <p>No. of ways to arrange the 'CJ' unit and W = $2!$</p>	

	<p>No. of arrangements where C and J group together and the 'CJ' unit is also next to W = $(8-1) \times 2 \times 2!$</p>  <p>Note : $2!$ to arrange C and J and $2!$ to arrange the 'C,J' unit and W Total number of ways = No. of arrangements where C and J are grouped together - No. of arrangements where C and J group together and the 'CJ' unit is also next to W = $(9-1) \times 2! - (8-1) \times 2 \times 2! = 60480$</p> <p>Alternative mtd 3 (Complementary mtd 2): No. of arrangements where C and J are separated = $(8-1) \times {}^8C_2 \times 2!$ (using slot in mtd) Total number of ways = No. of arrangements with no restrictions - No. of arrangements where C and J are separated - No. of arrangements where C and J group together and the 'CJ' unit is also next to W = $(10-1)! - (8-1) \times {}^8C_2 \times 2! - (8-1) \times 2 \times 2! = 60480$</p>	
(ii)	<p>Number of ways (with identical seats) = number of ways without restriction – number of ways in which C, J and W seated together = $(10-1)! - (8-1)!3! = 332640$</p>  <p>Number of ways (with different seats) =</p>	

Number of ways (with identical seats) \times number of seats

$$= [(10-1)! - (8-1)!3!] \times 10$$

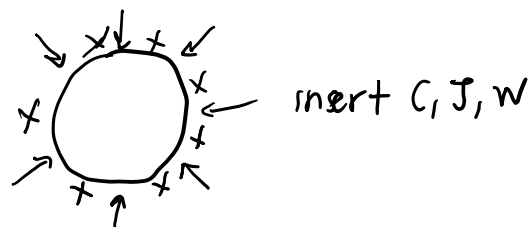
$$= 332640 \times 10$$

$$= 3326400$$

Alternative mtd :

Case 1 : C, J, W are all separated

$$\text{No. of arrangements (using slot in mtd)} = (7-1)! \times {}^7C_3 \times 3! = 151200$$

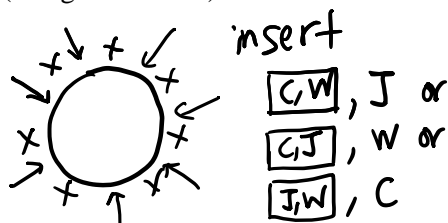


Case 2 : Any two of C, J, W are group together but separated from the 3rd person

$$\text{No. of cases} = {}^3C_2 \text{ (any two of C, J, W)}$$

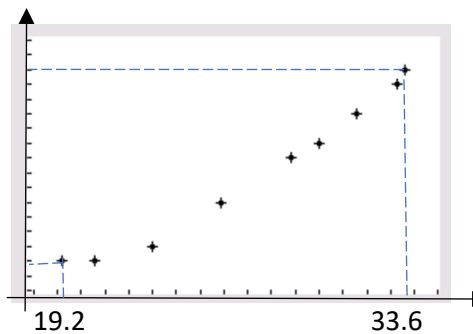
For each case, no. of arrangements (using slot in mtd) =

$$(7-1)! \times {}^7C_2 \times 2! \times 2!$$

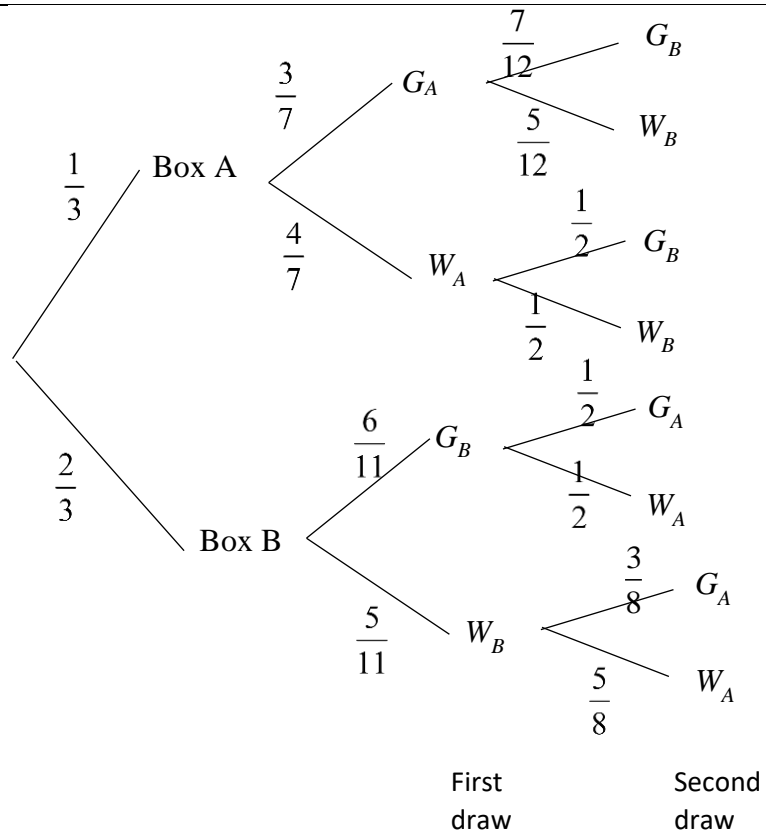


	<p>No. of arrangements for Case 2 = ${}^3C_2 \times (7-1)! \times {}^7C_2 \times 2! \times 2! = 181440$</p> <p>Total no. of ways(with different seats) = $(151200 + 181440) \times 10 = 3326400$</p>	
6(i)	<p>Let X be the random variable “no of students out of 30 students who could do the Differentiation question”</p> <p style="text-align: center;">$X \sim B(30, 0.3)$</p> <p>$P(X \geq 6) = 1 - P(X \leq 5)$ $= 0.92341 \approx 0.923$ (3 sig. fig.)</p>	
(ii)	<p>Let S be the random variable “no of students out of 8 who could do the Differentiation question ”</p> <p>Let T be the random variable “no of students out of 22 who could do the Differentiation question ”</p> <p style="text-align: center;">$S \sim B(8, 0.3)$ $T \sim B(22, 0.3)$</p>	

	$P(\text{only 2 among first 8 could do that question} X \geq 6)$ $= \frac{P(\text{only 2 among first 8 could do that question} \cap X \geq 6)}{P(X \geq 6)}$ $= \frac{P\left(\begin{array}{l} \text{only 2 among first 8 could do that question} \\ \cap \text{at least 4 among the next 22 could do the question} \end{array}\right)}{P(X \geq 6)}$ $= \frac{P(S = 2 \cap T \geq 4)}{P(X \geq 6)}$ $= \frac{P(S=2)P(T \geq 4)}{P(X \geq 6)}$ $= \frac{P(S = 2)[1 - P(T \leq 3)]}{P(X \geq 6)}$ $= \frac{0.296475 \times 0.931937}{0.92341} = \frac{0.276297}{0.92341}$ $= 0.29921 \approx 0.299 \text{ (to 3 sig. fig.)}$									
(iii)	<p>Let Y be the random variable “no of students out of n who could do the Differentiation question ”</p> $Y \sim B(n, 0.3)$ <p>$P(Y \leq 5) > 0.9$</p> <p>From G.C,</p> <table><tr><td>n</td><td>$P(Y \leq 5)$</td></tr><tr><td>10</td><td>$0.95265 < 0.9$</td></tr><tr><td>11</td><td>$0.92178 < 0.9$</td></tr><tr><td>12</td><td>$0.88215 > 0.9$</td></tr></table>	n	$P(Y \leq 5)$	10	$0.95265 < 0.9$	11	$0.92178 < 0.9$	12	$0.88215 > 0.9$	
n	$P(Y \leq 5)$									
10	$0.95265 < 0.9$									
11	$0.92178 < 0.9$									
12	$0.88215 > 0.9$									

	Therefore, the largest possible value of n is 11.	
7(i)	$P = 0.92588M + 69.804$ $\frac{763+k}{9} = 0.92588(27.333) + 69.804$ $763+k = 9(95.111)$ $k = 855.999 - 763$ $k = 92.999 = 93.0 \quad (3\text{sf}) \quad (\text{Shown})$	
(ii)	<p>P/ mm Hg</p>  <p>M/ kg/m²</p>	
(iii)	$\ln P = aM + b$ $\Rightarrow P = e^{aM+b}$	

	<p>From the scatter diagram, as M increases, P increases at an increasing rate, hence a is positive.</p> <p>[From the scatter diagram, as M increases, P increases. Hence, $\ln P$ will also increase. Therefore a is positive]</p> <p>Product moment correlation coefficient between M and $\ln P = 0.988128 = 0.988$ (to 3 sf)</p>	
(iv)	<p>From (ii), as M increases, P increases at an increasing rate instead of constant rate.</p> <p>From (iii), the PMCC between M and $\ln P$ is closer to 1 as compared to the PMCC between M and P.</p> <p>Hence $\ln P = aM + b$ is the better model.</p>	
(v)	<p>It may not be reliable to estimate John's DBP using the model as John's BMI is outside the given BMI data range of 19.2 to 33.6 and extrapolation is needed.</p>	
8(i)	<p>Let G_A and G_B represent the event that the ball drawn is green from Box A and Box B respectively.</p> <p>Let W_A and W_B represent the event that the ball drawn is white from Box A and Box B respectively.</p>	



(ii)	<p> $P(\text{wins the game}) = P(\text{second ball is white})$ $= P(G_A, W_B) + P(W_A, W_B) + P(G_B, W_A) + P(W_B, W_A)$ $= \frac{1}{3} \left[\left(\frac{3}{7} \right) \left(\frac{5}{12} \right) + \left(\frac{4}{7} \right) \left(\frac{1}{2} \right) \right] + \frac{2}{3} \left[\left(\frac{6}{11} \right) \left(\frac{1}{2} \right) + \left(\frac{5}{11} \right) \left(\frac{5}{8} \right) \right]$ $= \frac{81}{154}$ </p> <p> $P(\text{first ball from Box A} \text{Player wins the game})$ $= \frac{P(\text{first ball from A} \cap \text{player wins the game})}{P(\text{player wins the game})}$ </p> <p> $= \frac{P \left(\begin{array}{l} \text{score of die is less than 3 followed by} \\ \text{drawing a ball from A} \\ \text{and the second ball drawn is white} \end{array} \right)}{P(\text{player wins the game})}$ </p> <p> $= \frac{\frac{1}{3} \left[\left(\frac{3}{7} \right) \left(\frac{5}{12} \right) + \left(\frac{4}{7} \right) \left(\frac{1}{2} \right) \right]}{\frac{81}{154}}$ </p> <p> $= \frac{143}{486}$ </p>	
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9(i)	<p>Given that X is a discrete random variable, $\sum_{\text{all } x} P(X = x) = 1$.</p> $2p + 2q = 1 \text{ ---(1)}$ <p>Also</p> $E(X^2) = \sum_{\text{all } x} x^2 P(X = x) = 13.3$ $4p + 9q + 16q + 25p = 13.3$ $\Rightarrow 29p + 25q = 13.3 \text{ ---(2)}$ <p>Solving (1) and (2), by GC,</p> $p = \frac{1}{5}, q = \frac{3}{10}$ <p>By symmetry, $E(X) = 3.5$</p> $\begin{aligned} \text{Var}(X) &= E(X^2) - [E(X)]^2 \\ &= 13.3 - 3.5^2 \\ &= 1.05 \end{aligned}$	
(ii)	Since $n = 30$ is sufficiently large, by Central Limit Theorem	

	$\bar{X} \sim N\left(3.5, \frac{1.05}{30}\right)$ approximately $P(\bar{X} > 3.8) = 0.054405 = 0.0544$ (3 s.f.)	
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Qn	Solutions	Mark Scheme
10(i)	<p>Let H be the mass of a honeydew in kg. $H \sim N(1.5, 0.2^2)$</p> <p>Let W be the mass of a watermelon in kg. $W \sim N(8.5, 0.3^2)$</p> <p>Required probability</p> $= 3 \times P(H < 1.8)^2 P(H > 1.8)$ $= 0.17454$ $= 0.175$	
(ii)	<p>Let $T = H_1 + H_2 + H_3 + H_4 + H_5 - W$</p> $E(T) = E(H_1 + H_2 + H_3 + H_4 + H_5 - W)$ $= 5E(H) - E(W)$ $= 5(1.5) - 8.5 = -1$ $\text{Var}(T) = \text{Var}(H_1 + H_2 + H_3 + H_4 + H_5 - W)$ $= 5\text{Var}(H) + \text{Var}(W)$ $= 5(0.2)^2 + 0.3^2 = 0.29$ $T \sim N(-1, 0.29)$ $P(T < 0)$ $= 0.96834$ $= 0.968$	
(iii)	Let $F = H + W$	

	$E(F) = E(H + W) \quad \text{Var}(F) = \text{Var}(H + W)$ $= E(H) + E(W) \quad = \text{Var}(H) + \text{Var}(W)$ $= 1.5 + 8.5 = 10 \quad = 0.2^2 + 0.3^2 = 0.13$ $F \sim N(10, 0.13)$ $P(F - 10 < m) = 0.9$ $P(10 - m < F < 10 + m) = 0.9$ $10 + m = 10.593$ $\Rightarrow m = 0.593$	
(iv)	<p>Let $C = 3.5H + 0.7W$</p> $E(F) = E(3.5H + 0.7W)$ $= 3.5E(H) + 0.7E(W)$ $= 3.5(1.5) + 0.7(8.5)$ $= 11.2$ $\text{Var}(F) = \text{Var}(3.5H + 0.7W)$ $= 3.5^2 \text{Var}(H) + 0.7^2 \text{Var}(W)$ $= (3.5)^2 (0.2^2) + (0.7)^2 (0.3^2)$ $= 0.5341$ $C \sim N(11.2, 0.5341)$ $P(C \leq 10) = 0.050296 = 0.0503 \text{ (to 3 sf)}$	

(v)	The event that a honeydew and watermelon cost at most \$5 each is a subset of the event that the total cost of one honeydew and one watermelon is \$10.	
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11 (i)	<p>The branch manager obtains a sampling frame consisting of all the customers of the branch, numbering all the customers with a distinct number from 1 to N.</p> <p>Randomly select 80 of these customers by generating 80 distinct random numbers (using a random number generator) and select the corresponding customers.</p>	
(ii)	<p>Let T be the random variable denoting the waiting time of a customer at the branch in minutes and μ be the population mean waiting time.</p> <p>Unbiased estimate of population mean, \bar{t}</p> $= \frac{\sum(t-15)}{50} + 15$ $= \frac{-60}{50} + 15 = 13.8 \text{ (Exact)}$ <p>Unbiased estimate of population variance, s^2</p> $= \frac{1}{n-1} \left[\sum(t-15)^2 - \frac{(\sum(t-15))^2}{n} \right]$ $= \frac{1}{50-1} \left(1168 - \frac{(-60)^2}{50} \right)$ $= 22.367$ $= 22.4 \text{ (to 3 sf)}$	
(iii)	<p>Test $H_0 : \mu = 15$ against $H_1 : \mu < 15$ at 5% significance level.</p>	

	<p>Under H_0, since $n = 50 > 30$ is large,</p> $\bar{T} \sim N\left(15, \frac{22.367}{50}\right) \text{ approximately by Central Limit Theorem.}$ <p>Using a 1-tailed z-test,</p> <p>The test statistic value $\bar{t} = 13.8$ gives $z_{\text{calc}} = -1.7942$ and $p\text{-value} = 0.036393 = 0.0364 \leq 0.05$</p> <p>Since $p\text{-value} = 0.0364 \leq 0.05$, we reject H_0 and conclude that at the 5% level of significance, there is sufficient evidence to conclude that the mean waiting time is less than 15 minutes.</p>	
(iv)	<p>The p-value of 0.0364 is the probability that sample mean waiting time of a customer in the branch is at most 13.8 minutes when the (population) mean waiting time of a customer in the branch is actually 15 minutes.</p> <p><i>Note:</i></p>	
(v)	<p>Test $H_0 : \mu = k$ against $H_1 : \mu \neq k$ at 2% significance level.</p> <p>Under H_0, since $n = 50 > 30$ is large,</p> $\bar{T} \sim N\left(k, \frac{22.367}{50}\right) \text{ approximately by Central Limit Theorem.}$	

Using a 2-tailed z-test, the test statistic $Z = \frac{\bar{T} - k}{\sqrt{\frac{22.367}{50}}} \sim N(0, 1)$

Given that there is insufficient evidence to reject H_0 ,

$$-2.3263 < \frac{13.8 - k}{\sqrt{\frac{22.367}{50}}} < 2.3263$$

$$-1.5559 < 13.8 - k < 1.5559$$

$$-15.3559 < -k < -12.2441$$

$$12.2441 < k < 15.3559$$

$$12.2 < k < 15.4$$

