



RAFFLES INSTITUTION
2022 Year 6 H2 Mathematics Preliminary Examination Paper 2
Solutions

1(i)	$\begin{aligned} & \frac{d}{dx} \left(\frac{1}{\cos^2 x} \right) \\ &= \frac{d}{dx} (\cos x)^{-2} \\ &= -2(\cos x)^{-3} (-\sin x) \\ &= \frac{2 \sin x}{\cos^3 x} \text{ (i.e. } k = 2 \text{ and } n = 3) \end{aligned}$
(ii)	$\begin{aligned} & \int_0^{\frac{\pi}{4}} \sin^2 x \sec^3 x \, dx = \int_0^{\frac{\pi}{4}} \frac{\sin^2 x}{\cos^3 x} \, dx \\ &= \int_0^{\frac{\pi}{4}} \frac{2 \sin x}{\cos^3 x} \cdot \frac{\sin x}{2} \, dx \\ &= \left[\frac{1}{\cos^2 x} \cdot \frac{\sin x}{2} \right]_0^{\frac{\pi}{4}} - \int_0^{\frac{\pi}{4}} \frac{1}{\cos^2 x} \cdot \frac{\cos x}{2} \, dx \\ &= \frac{1}{2} \left[\frac{\sin x}{\cos^2 x} \right]_0^{\frac{\pi}{4}} - \frac{1}{2} \int_0^{\frac{\pi}{4}} \sec x \, dx \\ &= \frac{1}{2} \left[\frac{\sin \frac{\pi}{4}}{\cos^2 \frac{\pi}{4}} - 0 \right] - \frac{1}{2} \left[\ln(\sec x + \tan x) \right]_0^{\frac{\pi}{4}} \\ &= \frac{1}{2} \left[\frac{\frac{1}{\sqrt{2}}}{\frac{1}{2}} \right] - \frac{1}{2} \left[\ln\left(\sec \frac{\pi}{4} + \tan \frac{\pi}{4}\right) - \ln(1 + 0) \right] \\ &= \frac{1}{\sqrt{2}} - \frac{1}{2} \ln(\sqrt{2} + 1) \end{aligned}$

<p>2(a)</p>	<p>The student's claim is true.</p> <p>Reasons:</p> <ol style="list-style-type: none"> 1. From $\alpha^2 + \beta^2 + \gamma^2 + \delta^2 < 0$, it shows that at least one of the roots is complex. 2. As the coefficients of $f(z)$ are real, we know that complex roots exist in conjugate pairs, so there is at least one pair of complex conjugate roots. 3. If there are 2 pairs of complex conjugate roots, then $\alpha\beta\gamma\delta > 0$. However, given that $\alpha\beta\gamma\delta < 0$, then there is only a pair of complex conjugate roots and 2 real roots of opposite signs. <p>So with 1, 2 and 3, we can conclude that the equation $f(z) = 0$ has one positive real root, one negative real root and a pair of complex conjugate roots.</p>
<p>(b)</p>	<p>Since $f(2i) = (2i)^4 + (2i)^3 - 2(2i)^2 + 4(2i) - 24$ $= 16 - 8i + 8 + 8i - 24 = 0$, so $z = 2i$ is a root of the equation $f(z) = 0$ (verified).</p> <p>As complex roots occur in conjugate pair, so $z = -2i$ is the other complex root. Now $(z - 2i)(z + 2i) = z^2 + 4$.</p> <p>Hence $z^4 + z^3 - 2z^2 + 4z - 24 = (z^2 + 4)(z^2 + az - 6)$.</p> <p>Comparing the coefficient of z^3: $a = 1$.</p> <p>Thus</p> $z^4 + z^3 - 2z^2 + 4z - 24 = (z^2 + 4)(z^2 + z - 6)$ $= (z^2 + 4)(z + 3)(z - 2)$ <p>So the other 3 roots of the equation $f(z) = 0$ are $-2i$, 2 and -3.</p>

<p>3(i)</p>	<p>Method 1</p> <p>The z-coordinate of P is 0, since P lies on the xy-plane. Thus, putting $z = 0$ into L_1,</p> $1 - y = \frac{0-1}{2} \Rightarrow y = \frac{3}{2}$ <p>The position vector of P is $\overrightarrow{OP} = \begin{pmatrix} 2 \\ \frac{3}{2} \\ 0 \end{pmatrix}$.</p> <p>Hence, equation of L_2 is $\mathbf{r} = \lambda \begin{pmatrix} 4 \\ 3 \\ 0 \end{pmatrix}, \lambda \in \mathbb{R}$</p> <p>Method 2</p> <p>Vector equation of line $L_1: \mathbf{r} = \begin{pmatrix} 2 \\ 1 \\ 1 \end{pmatrix} + \lambda \begin{pmatrix} 0 \\ -1 \\ 2 \end{pmatrix}, \mu \in \mathbb{R}$</p> <p>Equation of xy-plane: $\mathbf{r} \cdot \begin{pmatrix} 0 \\ 0 \\ 1 \end{pmatrix} = 0$</p> <p>To find P, consider</p> $\left(\begin{pmatrix} 2 \\ 1 \\ 1 \end{pmatrix} + \mu \begin{pmatrix} 0 \\ -1 \\ 2 \end{pmatrix} \right) \cdot \begin{pmatrix} 0 \\ 0 \\ 1 \end{pmatrix} = 0$ $1 + 2\mu = 0$ $\mu = -\frac{1}{2}$ <p>Hence, $\overrightarrow{OP} = \begin{pmatrix} 2 \\ 1 \\ 1 \end{pmatrix} + \left(-\frac{1}{2}\right) \begin{pmatrix} 0 \\ -1 \\ 2 \end{pmatrix} = \frac{1}{2} \begin{pmatrix} 4 \\ 3 \\ 0 \end{pmatrix}$.</p> <p>Hence, equation of L_2 is $\mathbf{r} = \lambda \begin{pmatrix} 4 \\ 3 \\ 0 \end{pmatrix}, \lambda \in \mathbb{R}$</p>
<p>(ii)</p>	$\begin{pmatrix} 4 \\ 3 \\ 0 \end{pmatrix} \times \begin{pmatrix} 0 \\ -1 \\ 2 \end{pmatrix} = \begin{pmatrix} 6 \\ -8 \\ -4 \end{pmatrix} = -2 \begin{pmatrix} -3 \\ 4 \\ 2 \end{pmatrix}$ <p>Hence, equation of π is $\mathbf{r} \cdot \begin{pmatrix} -3 \\ 4 \\ 2 \end{pmatrix} = 0$</p>
<p>(iii)</p>	<p>Let F be the foot of perpendicular from A to π.</p>

Equation of the line AF is $\mathbf{r} = \begin{pmatrix} 3 \\ -1 \\ 2 \end{pmatrix} + \lambda \begin{pmatrix} -3 \\ 4 \\ 2 \end{pmatrix}$.

Since F lies on the line AF , then

$$\overrightarrow{OF} = \begin{pmatrix} 3 \\ -1 \\ 2 \end{pmatrix} + \lambda \begin{pmatrix} -3 \\ 4 \\ 2 \end{pmatrix}, \text{ for some } \lambda \in \mathbb{R}.$$

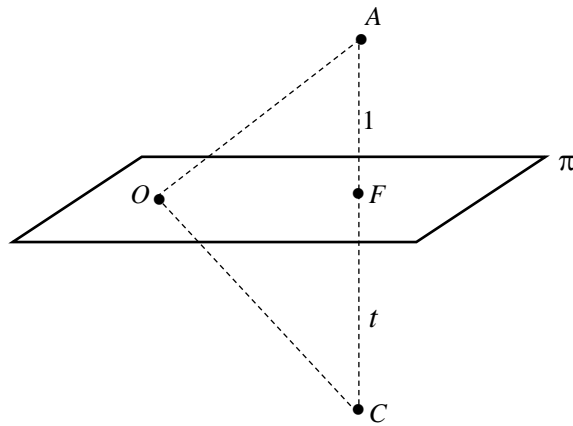
Since F is also on π , then

$$\left[\begin{pmatrix} 3 \\ -1 \\ 2 \end{pmatrix} + \lambda \begin{pmatrix} -3 \\ 4 \\ 2 \end{pmatrix} \right] \cdot \begin{pmatrix} -3 \\ 4 \\ 2 \end{pmatrix} = 0$$

$$(-9 - 4 + 4) + \lambda(9 + 16 + 4) = 0$$

$$\lambda = \frac{9}{29}$$

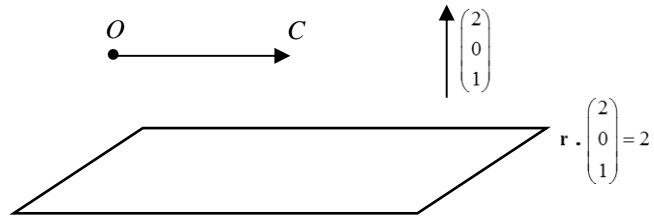
$$\text{Hence, } \overrightarrow{OF} = \begin{pmatrix} 3 \\ -1 \\ 2 \end{pmatrix} + \frac{9}{29} \begin{pmatrix} -3 \\ 4 \\ 2 \end{pmatrix} = \frac{1}{29} \begin{pmatrix} 60 \\ 7 \\ 76 \end{pmatrix}.$$



By Ratio Theorem, $\overrightarrow{OF} = \frac{t\overrightarrow{OA} + \overrightarrow{OC}}{(t+1)}$

$$\overrightarrow{OC} = (t+1)\overrightarrow{OF} - t\overrightarrow{OA} = \frac{(t+1)}{29} \begin{pmatrix} 60 \\ 7 \\ 76 \end{pmatrix} - t \begin{pmatrix} 3 \\ -1 \\ 2 \end{pmatrix} = \frac{1}{29} \begin{pmatrix} 60 - 27t \\ 7 + 36t \\ 76 + 18t \end{pmatrix}$$

(iv)



OC must be perpendicular to the normal vector of the plane.

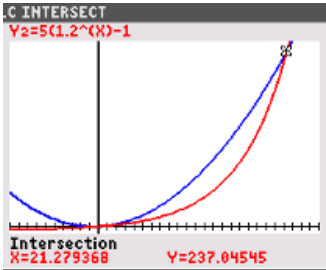
$$\overrightarrow{OC} \cdot \begin{pmatrix} 2 \\ 0 \\ 1 \end{pmatrix} = 0$$

$$\frac{1}{29} \begin{pmatrix} 60 - 27t \\ 7 + 36t \\ 76 + 18t \end{pmatrix} \cdot \begin{pmatrix} 2 \\ 0 \\ 1 \end{pmatrix} = 0$$

$$2(60 - 27t) + (76 + 18t) = 0$$

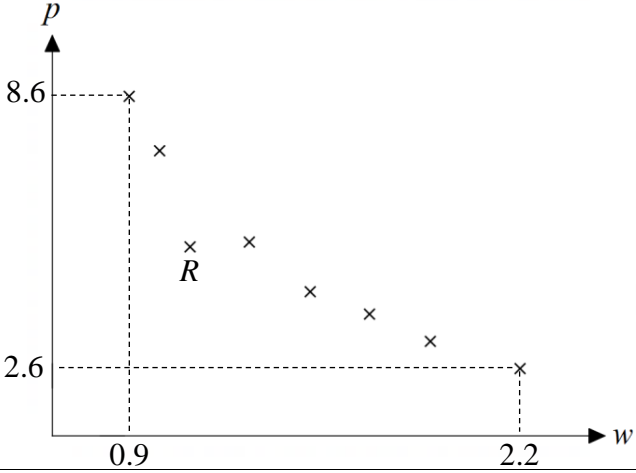
$$-36t + 196 = 0$$

$$t = \frac{49}{9}$$

<p>4(a)</p>	<p>Given $a, b, 2$ is GP: $\frac{b}{a} = \frac{2}{b} \Rightarrow b^2 = 2a$ - (1)</p> <p>Given $2, a, b$ is AP: $a - 2 = b - a \Rightarrow 2a - b = 2$ - (2)</p> <p>Solving the 2 equations:</p> $b^2 - b - 2 = 0$ $(b - 2)(b + 1) = 0$ $b = 2 \text{ or } b = -1$ <p>If $b = 2$, then $a = 2, \Rightarrow$ common diff, $b - a = 0$ (reject)</p> <p>If $b = -1$, then $a = \frac{1}{2}, \Rightarrow$ common diff, $b - a \neq 0$</p> $\therefore a = \frac{1}{2}, b = -1$
<p>(b)</p>	<p>$p, p, p + d, pr, p + 2d, pr^2, \dots, p + (2n - 1)d, pr^{2n-1}$</p> <p>Sum of odd terms $= \frac{n}{2} [2p + (n - 1)p] = \frac{pn}{2}(n + 1)$</p> <p>Sum of even terms $= \frac{p(1.2^n - 1)}{1.2 - 1} = 5p(1.2^n - 1)$</p> <p>Given $\frac{pn}{2}(n + 1) < 5p(1.2^n - 1) \Rightarrow \frac{n}{2}(n + 1) < 5(1.2^n - 1)$ (since $p > 0$)</p> <p>Using GC, $n > 21.3$ Least value of n is 22.</p>  <p><u>Alternatively,</u> From G.C.,</p> $n = 21, \frac{n}{2}(n + 1) - 5(1.2^n - 1) = 5.9744 > 0$ $n = 22, \frac{n}{2}(n + 1) - 5(1.2^n - 1) = -18.03 < 0$ <p>Hence, the least value of n is 22.</p>
<p>(c)</p>	<p>Sum of 1st k terms $= \frac{q(r^k - 1)}{r - 1}$</p> <p>Sum of last k terms $= \frac{q(r^n - 1)}{r - 1} - \frac{q(r^{n-k} - 1)}{r - 1}$</p> $= \frac{q}{r - 1} (r^n - 1 - r^{n-k} + 1)$ $= \frac{q}{r - 1} (r^n - r^{n-k}) = \frac{q}{r - 1} r^{n-k} (r^k - 1)$

	$ \begin{aligned} \text{Difference required} &= \left \frac{q(r^k - 1)}{r - 1} - \frac{q}{r - 1} r^{n-k} (r^k - 1) \right \\ &= \left \frac{q}{r - 1} [(r^k - 1) - r^{n-k} (r^k - 1)] \right \\ &= \left \frac{q}{r - 1} (r^k - 1)(1 - r^{n-k}) \right \end{aligned} $
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5(i)	2 from each of P and Q , 1 from R : ${}^5C_2 \times {}^4C_2 \times {}^3C_1 = 180$
(ii)	<p>2 from Class R & 3 from P or Q: ${}^3C_2 \times {}^9C_3 = 252$</p> <p>3 from Class R & 2 from P or Q: ${}^3C_3 \times {}^9C_2 = 36$</p> <p>Total number of ways is 288</p> <p>Alternatively, Consider complement cases of none from R or one from R: ${}^{12}C_5 - {}^9C_5 - {}^3C_1 \times {}^9C_4 = 288$</p>
(iii)	<p>Class P students are</p> <p>all separated : $7! \times {}^8C_5 \times 5! = 33868800$</p> <p>separated in groups of 2, 1, 1, 1 : $7! \times {}^8C_1 \times {}^7C_3 \times 5! = 169344000$ (or $7! \times {}^8C_4 \times 4 \times 5!$)</p> <p>separated in groups of 2, 2, 1 : $7! \times {}^8C_2 \times {}^6C_1 \times 5! = 101606400$ (or $7! \times {}^8C_3 \times 3 \times 5!$)</p> <p>Total number of ways is 304 819 200</p> <p>Alternatively, consider the complement method:</p> <p>separated in groups of 3, 1, 1 : $7! \times {}^8C_3 \times 3 \times 5! = 101 606 400$</p> <p>separated in groups of 3, 2 : $7! \times {}^8C_2 \times 2! \times 5! = 33 868 800$</p> <p>separated in groups of 4, 1 : $7! \times {}^8C_2 \times 2! \times 5! = 33 868 800$</p> <p>5 members of P are seated in a group : $8! \times 5! = 4 838 400$</p> <p>Total number of ways = $12! - 101606400 - 33868800 - 33868800 - 4838400 = 304819200$</p>

6(i)	Since $r = -0.92821 = -0.928$ (3.s.f) is close to -1 , it suggests a strong negative linear correlation, a linear model seems appropriate.
(ii)	 <p>A scatter plot showing the relationship between w (horizontal axis) and p (vertical axis). The vertical axis has labels at 2.6 and 8.6. The horizontal axis has labels at 0.9 and 2.2. There are 8 data points marked with 'x'. One point at $w = 0.9$ and $p = 8.6$ is labeled 'R'. The points show a strong negative linear correlation.</p>
(iii)	With the point R removed, the values of p decreases as w increases, but by decreasing amounts. Hence it is consistent with a model of the form $\ln p = a + bw$.
(iv)	From GC, $\ln p = 2.910569 - 0.916387w \dots (1)$ $a = 2.91$ (3 s.f.) $b = -0.916$ (3 s.f.)`
(v)	Substitute $w = 1.1$ into (1) : $\ln p = 2.910569 - 0.916387(1.1)$ $p = 6.70$ (to 3 s.f.)

7(i)	<p><u>Condition 1</u></p> <p>The event that a student infected by the disease is independent of any other student infected by the disease.</p> <p>This might not be true. Since the disease is contagious, it can easily be passed from one student to another.</p> <p><u>Condition 2</u></p> <p>The probability of a student infected by the disease is constant.</p> <p>This might not be true as the probability will depend on each individual's lifestyle or exposure, some will have a higher chance of catching the disease.</p>
(ii)	<p>$X \sim B(20, 0.11)$</p> $P(1 \leq X < 10) = P(1 \leq X \leq 9)$ $= P(X \leq 9) - P(X = 0)$ $= 0.999983 - 0.097230$ $= 0.902753$ $= 0.903$
(iii)	<p>Let Y denote the number of students who has once been infected by the disease before out of 19.</p> <p>$Y \sim B(19, 0.11)$</p> <p>Required probability = $P(Y = 4) \times 0.11 = 0.0109$ (to 3s.f.)</p> <p><u>Alternative solution</u></p> <p>Required probability = $\frac{{}^{19}C_4}{{}^{20}C_5} P(X = 5) = 0.0109$ (to 3 s.f.)</p>
(iv)	<p>Lower.</p> <p>The event described in part (iii) is a subset of having exactly 5 students in the class who have been infected by the disease before. For example, it is possible that the first 5 students approached are the only 5 students in the class who has once been infected. This event would have been considered under “exactly 5 students” in the class have once been infected, but not considered in (iii).</p>

<p>8(i)</p>	<p>Let X be the score obtained in one game.</p> $P(X = 4) = P((H, 4), (T, 1+3), (T, 2+2))$ $= \frac{1}{2} \cdot \frac{1}{4} + \frac{1}{2} \cdot \frac{1}{4} \cdot \frac{1}{4} \cdot 3 = \frac{7}{32}$
<p>(ii)</p>	$P(X = 1) = P(H, 1) = \frac{1}{2} \cdot \frac{1}{4} = \frac{1}{8}$ $P(X = 2) = P((H, 2), (T, 1+1)) = \frac{1}{2} \cdot \frac{1}{4} + \frac{1}{2} \cdot \frac{1}{4} \cdot \frac{1}{4} = \frac{5}{32}$ $P(X = 3) = P((H, 3), (T, 1+2)) = \frac{1}{2} \cdot \frac{1}{4} + \frac{1}{2} \cdot \frac{1}{4} \cdot \frac{1}{4} \cdot 2 = \frac{3}{16}$ $P(X = 5) = P((T, 1+4), (T, 2+3)) = \frac{1}{2} \cdot \frac{1}{4} \cdot \frac{1}{4} \cdot 4 = \frac{1}{8}$ $P(X = 6) = P((T, 2+4), (T, 3+3)) = \frac{1}{2} \cdot \frac{1}{4} \cdot \frac{1}{4} \cdot 3 = \frac{3}{32}$ $P(X = 7) = P(T, 3+4) = \frac{1}{2} \cdot \frac{1}{4} \cdot \frac{1}{4} \cdot 2 = \frac{1}{16}$ $P(X = 8) = P(T, 4+4) = \frac{1}{2} \cdot \frac{1}{4} \cdot \frac{1}{4} = \frac{1}{32}$ $E(X) = \sum_{r=1}^8 r P(X = r) = \frac{15}{4} \quad (\text{or } 3.75)$ $E(X^2) = \sum_{r=1}^8 r^2 P(X = r) = \frac{35}{2} \quad (\text{or } 17.5)$ $\text{Var } X = E(X^2) - [E(X)]^2 = \frac{35}{2} - \left(\frac{15}{4}\right)^2 = \frac{55}{16}$
<p>(iii)</p>	$P\left(\frac{X_1 + \cdots + X_{35}}{35} \geq 4 \mid X_1 = 3 \text{ and } X_2 = 4\right)$ $= \frac{P\left(\frac{X_1 + \cdots + X_{35}}{35} \geq 4 \cap (X_1 = 3 \text{ and } X_2 = 4)\right)}{P(X_1 = 3 \text{ and } X_2 = 4)}$ $= \frac{P\left(\frac{3+4+X_3+\cdots+X_{35}}{35} \geq 4\right) P(X_1 = 3) P(X_2 = 4)}{P(X_1 = 3) P(X_2 = 4)}$ $= P(X_3 + \cdots + X_{35} \geq 4 \times 35 - 3 - 4)$ $= P(X_3 + \cdots + X_{35} \geq 133)$ <p>The sample size 33 is large. By Central Limit Theorem,</p>

	$X_3 + \cdots + X_{35} \sim N\left(33 \times \frac{15}{4} = \frac{495}{4}, 33 \times \frac{55}{16} = \frac{1815}{16}\right) \text{ approximately.}$ $P(X_3 + \cdots + X_{35} \geq 133) = 0.1925638 = 0.193 \text{ (3sf)}$
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9(i)	<p>Unbiased estimate of population mean is $\frac{8.71}{200} = 0.04355$ thousand hrs = 43.55 hours</p> <p>Unbiased estimate of population variance is</p> $\frac{1}{199} \left(0.505 - \frac{8.71^2}{200} \right) = 6.31555 \times 10^{-4} \text{ (thousand hours)}^2 = 632 \text{ hours}^2 \text{ (3sf)}$
(ii)	<p>Let μ be the population mean amount of time, in thousand hours, an employee spends at work per week.</p> <p>Null Hypothesis $H_0: \mu = 0.041$</p> <p>Alternative Hypothesis $H_1: \mu > 0.041$</p> <p>Perform a 1-tail test at 5% significance level.</p> <p>Under H_0, since sample size 200 is large,</p> $\bar{X} \sim N \left(0.041, \frac{6.31555 \times 10^{-4}}{200} \right) \text{ approximately by Central Limit Theorem.}$ <p>From the sample, $\bar{x} = 0.04355$</p> <p>Using a z-test, $p\text{-value} = P(\bar{X} \geq 0.04355) = 0.0756 > 0.05$</p> <p>We do not reject H_0. There is insufficient evidence, at the 5% significance level, that the average working hours of an employee per week is more than 41.</p>
(iii) (a)	<p>Assume that the number of working hours per week of an employee follows a normal distribution.</p> <p>Let Y be the number working hours per week of an employee after the restructuring.</p> <p>$H_0: \mu = 40$</p> <p>$H_1: \mu \neq 40$</p> <p>Under H_0, $\bar{Y} \sim N \left(40, \frac{k}{12} \right)$</p> <p>If H_0 is not rejected at the 5% significance level,</p> $P(\bar{Y} \geq 40.1) > 0.025$ $P \left(Z \geq \frac{40.1 - 40}{\sqrt{\frac{k}{12}}} \right) > 0.025$ $\frac{0.1}{\sqrt{\frac{k}{12}}} < 1.9600$ $\frac{k}{12} > \left(\frac{0.1}{1.9600} \right)^2$ $k > 0.0312 \text{ (3sf)}$
(b)	<p>The Central Limit Theorem does not apply here as the sample size 12 is small.</p>

10(a)	<p>Let X denote the lug width (in mm) of their customers' watches.</p> $X \sim N(E(X), \sigma^2)$ $E(X) = 20$ $P(X < 21) = 0.85$ $P\left(Z < \frac{21 - 20}{\sigma}\right) = 0.85$ <p>From G.C.</p> $\frac{1}{\sigma} = 1.03643$ $\sigma = 0.96484 = 0.965 \text{ (to 3s.f.)}$
(b)	<p>Let W denote the strap width (in mm) made by the company.</p> $W \sim N(19.6, 1.1^2)$ $P(W > 20.2) = 0.29272$ <p>Let Y denote the number of straps of width more than 20.2mm out of 40.</p> $Y \sim B(40, 0.29272)$ $E(Y) = 40 \times 0.29272 = 11.708 = 11.7 \text{ (to 3s.f.)}$
(c)	$P(19.8 < W \leq 20) = 0.069798$ $\text{Required probability} = 0.069798^2 = 0.0048717 = 0.00487 \text{ (to 3s.f.)}$
(d)	<p>Let α be the probability that a pair of straps is usable for the 18.5mm-watch, and β be the probability that a pair of straps is usable for the 20mm-watch.</p> <p>Clearly, $\alpha = [P(18.3 < W \leq 18.5)]^2 = 0.0016013 \text{ (to 7 d.p.)}$.</p> <p>From part (c), $\beta = [P(19.8 < W \leq 20)]^2 = 0.0048717 \text{ (to 7d.p.)}$</p> <p>Method 1 :</p> <p>Probability that a pair of straps is not usable for both watches</p> $= 1 - \alpha - \beta$ <p>Hence, the required probability</p> $= 1 - P(\text{both pairs of straps are not usable for both watches})$ $= 1 - (1 - \alpha - \beta)^2 \quad \dots (*)$ $= 0.0129041904 = 0.01290 \text{ (5 d.p.)}$

Method 2 :

Let Q be the number of pairs of straps (out of 2) that are usable (for either the 18.5mm-watch or the 20mm-watch).

$$Q \sim B(2, \alpha + \beta)$$

Hence, the required probability

$$= P(Q \geq 1) = 1 - P(Q = 0)$$

$$= 1 - (1 - (\alpha + \beta))^2 = 1 - (1 - \alpha - \beta)^2 \quad (\text{same as } (*))$$

$$= 0.0129041904 = 0.01290 \text{ (5 d.p.)}$$