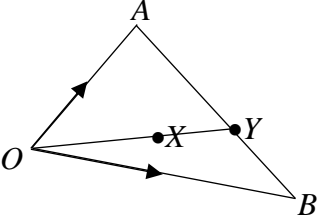


**2022 J2 H2 Mathematics Preliminary Examination P2 (Worked Solutions)**

Qn	Solution	Notes
1(a)	The graph of $y = f(x)$ is decreasing when $f'(x) < 0$ .	
(i)	$x < -3$ or $0 < x < 4$	
(ii)	The graph of $y = f(x)$ is increasing and concave downwards when $f'(x) > 0$ and $f'(x)$ is decreasing $-2 < x < 0$	
(b)	$\frac{256}{3}\pi = \frac{4}{3}\pi r^3 \Rightarrow r = 4$ $\frac{dV}{dt} = 4\pi r^2 \frac{dr}{dt}$ <p>When <math>r = 4</math>,</p> $12\pi = 4\pi(4)^2 \frac{dr}{dt}$ $\frac{dr}{dt} = \frac{3}{16}$ $A = 4\pi r^2 \Rightarrow \frac{dA}{dr} = 8\pi r$ $\frac{dA}{dt} = 8\pi r \frac{dr}{dt}$ $= 8\pi(4) \frac{3}{16}$ $= 6\pi \text{ cm}^2/\text{s}$	
(ii)	<p>Since <math>\frac{dV}{dt} = 4\pi r^2 \frac{dr}{dt}</math></p> $12\pi = A \frac{dr}{dt}$ $\frac{dr}{dt} = 12\pi \left( \frac{1}{A} \right)$ <p>The rate of increase of balloon's radius is inversely proportional to the area of the balloon.</p>	

**2022 J2 H2 Mathematics Preliminary Examination P2 (Worked Solutions)**

<p><b>2(a)</b></p>	<p><math>O, X</math> and <math>Y</math> are collinear,</p> $\overrightarrow{OY} = \alpha \overrightarrow{OX} = \alpha \left( \frac{1}{8} \mathbf{a} + \frac{3}{8} \mathbf{b} \right) \text{---(1)}$ $\overrightarrow{AY} = \beta \overrightarrow{AB}$ $\overrightarrow{OY} - \mathbf{a} = \beta (\mathbf{b} - \mathbf{a})$ $\overrightarrow{OY} = \beta \mathbf{b} + (1 - \beta) \mathbf{a} \text{---(2)}$ $\frac{\alpha}{8} \mathbf{a} + \frac{3\alpha}{8} \mathbf{b} = \beta \mathbf{b} + (1 - \beta) \mathbf{a}$ <p>Comparing,</p> $\frac{\alpha}{8} = 1 - \beta \text{---(3)}$ $\frac{3\alpha}{8} = \beta \text{---(4)}$ <p>Solving (3) and (4)</p> $\alpha = 2, \quad \beta = \frac{3}{4}$ $\overrightarrow{OY} = 2 \left( \frac{1}{8} \mathbf{a} + \frac{3}{8} \mathbf{b} \right) = \frac{1}{4} \mathbf{a} + \frac{3}{4} \mathbf{b}$ $\overrightarrow{AY} = \frac{3}{4} \overrightarrow{AB}$ $AY : YB = 3 : 1$	
<p><b>(b)</b> <b>(i)</b></p>	<p><math>(\mathbf{r} - \mathbf{p}) \times \mathbf{q} = \mathbf{0}</math></p> <p><math>(\mathbf{r} - \mathbf{p}) // \mathbf{q}</math></p> <p><math>(\mathbf{r} - \mathbf{p}) = k\mathbf{q}, k \in \mathbb{R}</math></p> <p><math>\mathbf{r} = \mathbf{p} + k\mathbf{q}, k \in \mathbb{R}</math></p> <p><math>R</math> represents the points on the line containing the point <math>P</math> and parallel to <math>\mathbf{q}</math>.</p>	
<p><b>(ii)</b></p>	<p><math>(\mathbf{r} - \mathbf{p}) \cdot \mathbf{q} = 0</math></p> <p><math>\mathbf{r} \cdot \mathbf{q} - \mathbf{p} \cdot \mathbf{q} = 0</math></p> <p><math>\mathbf{r} \cdot \mathbf{q} = \mathbf{p} \cdot \mathbf{q}</math></p> <p><math>R</math> represents the points on the plane that is perpendicular to <math>\mathbf{q}</math> and containing the point <math>P</math>.</p>	

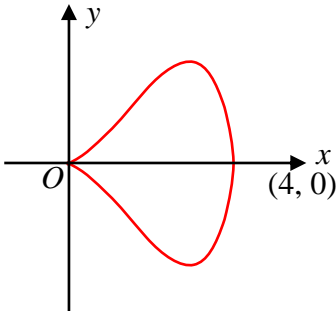
**2022 J2 H2 Mathematics Preliminary Examination P2 (Worked Solutions)**

Qn	Solutions	Notes
3(a)	<p>Since all the coefficients of the polynomial are real, another root is <math>1 - i</math></p> <p>The quadratic factor is</p> $[z - (1 + i)][z - (1 - i)]$ $= [(z - 1) - i][(z - 1) + i]$ $= z^2 - 2z + 2$ <hr/> $z^4 + 4z^2 - 8z + 12 = (z^2 - 2z + 2)(z^2 + 2z + 6)$ <p>The other quadratic factor is <math>z^2 + 2z + 6</math></p> <p>Let <math>z^2 + 2z + 6 = 0</math></p> $z = \frac{-2 \pm \sqrt{4 - 24}}{2}$ $= -1 \pm \sqrt{5}i$ <hr/> <p>Hence the other roots are <math>-1 + \sqrt{5}i</math>, <math>-1 - \sqrt{5}i</math> and <math>1 - i</math></p>	
3 (b)	<p><b>Method 1:</b></p> $\frac{1 + i \cos \frac{3\pi}{8} + i \sin \frac{3\pi}{8}}{1 - i \cos \frac{3\pi}{8} + i \sin \frac{3\pi}{8}} = \frac{1 + i \left( \cos \frac{3\pi}{8} - i \sin \frac{3\pi}{8} \right)}{1 - i \left( \cos \frac{3\pi}{8} + i \sin \frac{3\pi}{8} \right)}$ $= \frac{1 + i e^{\frac{3\pi}{8}i}}{1 - i e^{\frac{3\pi}{8}i}}$ $= \frac{1 + e^{\frac{i\pi}{2}} e^{\frac{3\pi}{8}i}}{1 + e^{\frac{-\pi}{2}i} e^{\frac{3\pi}{8}i}}$ $= \frac{1 + e^{\frac{\pi}{8}i}}{1 + e^{\frac{-\pi}{8}i}}$ $= \frac{\left( 1 + e^{\frac{\pi}{8}i} \right)}{e^{\frac{-\pi}{8}i} \left( 1 + e^{\frac{\pi}{8}i} \right)}$ $= e^{\frac{\pi}{8}i}$ $= \cos \frac{\pi}{8} + i \sin \frac{\pi}{8}$	

**2022 J2 H2 Mathematics Preliminary Examination P2 (Worked Solutions)**

Qn	Solution	Notes
3 (b)	<p><b>Method 2:</b></p> $\frac{1 + \sin \frac{3\pi}{8} + i \cos \frac{3\pi}{8}}{1 + \sin \frac{3\pi}{8} - i \cos \frac{3\pi}{8}} = \frac{1 + \cos \frac{\pi}{8} + i \sin \frac{\pi}{8}}{1 + \cos \frac{\pi}{8} - i \sin \frac{\pi}{8}}$ $= \frac{1 + e^{i(\frac{\pi}{8})}}{1 + e^{i(-\frac{\pi}{8})}} \cdot \frac{e^{i(\frac{\pi}{8})}}{e^{i(\frac{\pi}{8})}}$ $= \frac{e^{i(\frac{\pi}{8})} + e^{i(\frac{\pi}{8})} e^{i(\frac{\pi}{8})}}{e^{i(\frac{\pi}{8})} + 1}$ $= \frac{e^{i(\frac{\pi}{8})} \left( 1 + e^{i(\frac{\pi}{8})} \right)}{\left( 1 + e^{i(\frac{\pi}{8})} \right)}$ $= e^{i(\frac{\pi}{8})}$ $= \cos \frac{\pi}{8} + i \sin \frac{\pi}{8}$	
	$\left( \frac{1 + \sin \frac{3\pi}{8} + i \cos \frac{3\pi}{8}}{1 + \sin \frac{3\pi}{8} - i \cos \frac{3\pi}{8}} \right)^n = \cos \frac{n\pi}{8} + i \sin \frac{n\pi}{8} = i$ <p>Comparing real and imaginary parts,</p> $\cos \frac{n\pi}{8} = 0 \quad \text{and} \quad \sin \frac{n\pi}{8} = 1$ <p>For <math>\cos \frac{n\pi}{8} = 0</math></p> $\frac{n\pi}{8} = \frac{\pi}{2}, \frac{3\pi}{2}, \frac{5\pi}{2}, \frac{7\pi}{2}, \dots$ $n = 4, 12, 20, 28, \dots$ <p>For <math>\sin \frac{n\pi}{8} = 1</math>,</p> <p>When <math>n = 4</math>, <math>\sin \frac{\pi}{2} = 1</math></p> <p><math>n = 12</math>, <math>\sin \frac{3\pi}{2} = -1</math></p> <p><math>n = 20</math>, <math>\sin \frac{5\pi}{2} = 1</math></p> <p>The two smallest positive integer values of <math>n</math> are 4 and 20.</p>	

**2022 J2 H2 Mathematics Preliminary Examination P2 (Worked Solutions)**

Qn	Solution	Notes
4(i)		
(ii)	$x = 2 + 2\sin \theta, \quad y = 2\cos \theta + \sin 2\theta$ $\frac{dx}{d\theta} = 2\cos \theta$ <p>when <math>x = 0</math>, <math>\sin \theta = -1 \Rightarrow \theta = -\frac{\pi}{2}</math></p> <p>when <math>x = 4</math>, <math>\sin \theta = 1 \Rightarrow \theta = \frac{\pi}{2}</math></p>	
	<p>Area bounded by the curve</p> $= 2 \int_0^4 y \, dx$ $= 2 \int_{-\frac{\pi}{2}}^{\frac{\pi}{2}} (2\cos \theta + \sin 2\theta)(2\cos \theta) \, d\theta$	
	<p><b>Method 1</b></p> $= 2 \int_{-\frac{\pi}{2}}^{\frac{\pi}{2}} (2\cos 2\theta + 2 + 4\sin \theta \cos^2 \theta) \, d\theta$ $= 2 \left[ \sin 2\theta + 2\theta - \frac{4\cos^3 \theta}{3} \right]_{-\frac{\pi}{2}}^{\frac{\pi}{2}}$ $= 4\pi$	
	<p><b>Method 2</b></p> $= 2 \int_{-\frac{\pi}{2}}^{\frac{\pi}{2}} (2\cos 2\theta + 2 + \sin 3\theta + \sin \theta) \, d\theta$ $= 2 \left[ \sin 2\theta + 2\theta - \frac{1}{3}\cos 3\theta - \cos \theta \right]_{-\frac{\pi}{2}}^{\frac{\pi}{2}}$ $= 4\pi$	

**2022 J2 H2 Mathematics Preliminary Examination P2 (Worked Solutions)**

Qn	Solution	Notes
<b>4(iii)</b>	$\begin{aligned}\text{RHS} &= (2 + 2 \sin \theta) \cos \theta \\ &= 2 \cos \theta + 2 \sin \theta \cos \theta \\ &= 2 \cos \theta + \sin 2\theta = y = \text{LHS}\end{aligned}$	
	<p>From <math>x = 2 + 2 \sin \theta</math></p> $\Rightarrow \sin \theta = \frac{x-2}{2}$ $y = x \cos \theta \Rightarrow \cos \theta = \frac{y}{x}$ <p>Since <math>\sin^2 \theta + \cos^2 \theta = 1</math></p> $\left(\frac{x-2}{2}\right)^2 + \left(\frac{y}{x}\right)^2 = 1$ $y^2 = x^2 \left[1 - \left(\frac{x-2}{2}\right)^2\right]$ $y^2 = x^2 \left[\frac{4 - (x-2)^2}{4}\right]$ $4y^2 = x^2 [4 - (x^2 - 4x + 4)]$ $4y^2 = 4x^3 - x^4$	
<b>(iv)</b>	<p>Volume of solid generated</p> $= \pi \int_0^4 \left(x^3 - \frac{1}{4}x^4\right) dx$ $= \frac{64\pi}{5} \text{ or } 40.2$	

**2022 J2 H2 Mathematics Preliminary Examination P2 (Worked Solutions)**

Qn	Solution	Notes											
5(i)	$P(W = 2) = P(1^{\text{st}} \text{ die picked \& '1' obtained}) + P(2^{\text{nd}} \text{ die picked \& '2' obtained})$ $= \frac{1}{2} \times \frac{2}{4} + \frac{1}{2} \times \frac{1}{4}$ $= \frac{3}{8} \text{ (shown)}$												
	$P(W = 1) = P(2^{\text{nd}} \text{ die picked \& '1' obtained})$ $= \frac{1}{2} \times \frac{1}{4}$ $= \frac{1}{8}$ $P(W = 3) = P(2^{\text{nd}} \text{ die picked \& '3' obtained})$ $= \frac{1}{2} \times \frac{2}{4}$ $= \frac{1}{4}$ $P(W = 4) = P(1^{\text{st}} \text{ die picked \& '2' obtained})$ $= \frac{1}{2} \times \frac{1}{4}$ $= \frac{1}{8}$  $P(W = 6) = P(1^{\text{st}} \text{ die picked \& '3' obtained})$ $= \frac{1}{2} \times \frac{1}{4}$ $= \frac{1}{8}$ <p>The probability distribution of <math>W</math> is:</p> <table><tr><td><math>w</math></td><td>1</td><td>2</td><td>3</td><td>4</td><td>6</td></tr><tr><td><math>P(W = w)</math></td><td><math>\frac{1}{8}</math></td><td><math>\frac{3}{8}</math></td><td><math>\frac{1}{4}</math></td><td><math>\frac{1}{8}</math></td><td><math>\frac{1}{8}</math></td></tr></table>	$w$	1	2	3	4	6	$P(W = w)$	$\frac{1}{8}$	$\frac{3}{8}$	$\frac{1}{4}$	$\frac{1}{8}$	$\frac{1}{8}$
$w$	1	2	3	4	6								
$P(W = w)$	$\frac{1}{8}$	$\frac{3}{8}$	$\frac{1}{4}$	$\frac{1}{8}$	$\frac{1}{8}$								

**2022 J2 H2 Mathematics Preliminary Examination P2 (Worked Solutions)**

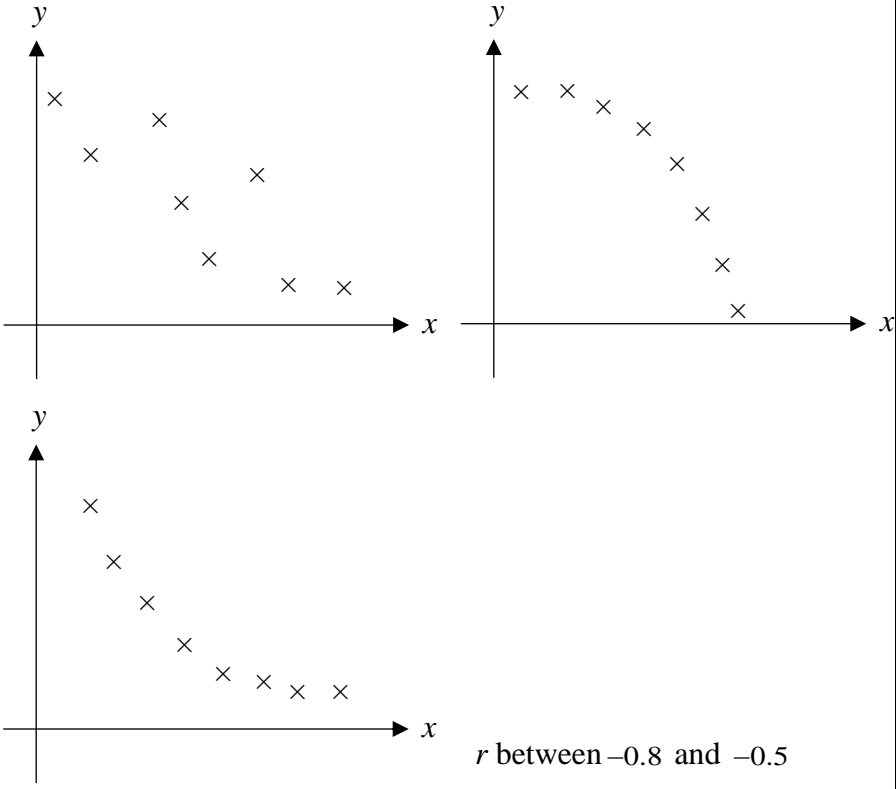
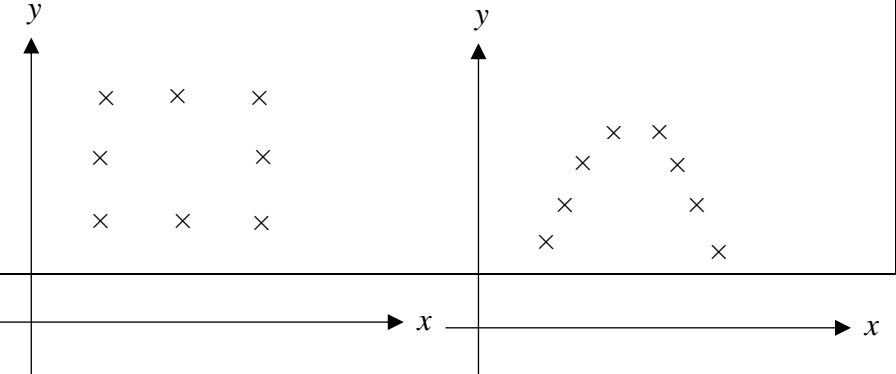
(ii)	$E(W)$ $= 1\left(\frac{1}{8}\right) + 2\left(\frac{3}{8}\right) + 3\left(\frac{1}{4}\right) + 4\left(\frac{1}{8}\right) + 6\left(\frac{1}{8}\right)$ $= \frac{23}{8} = 2\frac{7}{8}$	
	$E(W^2)$ $= 1^2 \times \frac{1}{8} + 2^2 \times \frac{3}{8} + 3^2 \times \frac{1}{4} + 4^2 \times \frac{1}{8} + 6^2 \times \frac{1}{8}$ $= \frac{83}{8} = 10\frac{3}{8}$ $\text{Var}(W) = E(W^2) - [E(W)]^2$ $= \frac{83}{8} - \left(\frac{23}{8}\right)^2$ $= \frac{135}{64} = 2\frac{7}{64}$	

Qn	Solution	Notes
<b>6</b> (i)	<p>Without any restriction, no. of codes generated</p> $= 26 \times 26 \times 26 \times 26 \times 10 \times 10 = 26^4 \times 10^2 = 45697600$ <p>No. of codes with four different letters and two different digits</p> $= \left({}^{26}C_4 \times 4!\right) \left({}^{10}C_2 \times 2!\right) = 32292000$ <p>Required probability = <math>\frac{32292000}{45697600} = \frac{3105}{4394}</math></p>	
(ii)	<p>No. of codes with two different consonants, two different vowels where the consonants and vowels alternate</p> $= \left({}^{21}C_2 \times 2! \times {}^5C_2 \times 2!\right) \times 2 \times 10^2 = 1680000$ <p>Required probability = <math>\frac{1680000}{26^4 \times 10^2} = 0.0368(3 \text{ sf})</math></p>	



## 2022 J2 H2 Mathematics Preliminary Examination P2 (Worked Solutions)

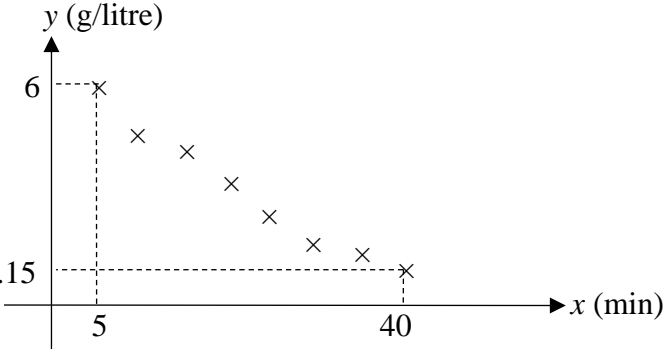
(iii)	<p>No of codes with 2 letters the same , 2 letters different and 2 digits the same</p> $= \left( {}^{26}C_3 \times 3 \times \frac{4!}{2!} \right) \times (10 \times 1) = 936000$ <p>P(2 letters the same , 2 letters different and 2 digits the same)</p> $= \frac{936000}{(26)^4 (10)^2}$ $= \frac{45}{2197}$	
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Qn	Solution	Notes
<p>7(a)</p> <p>(i)</p>	<p>Some possible scatter plots</p>  <p><math>r</math> between <math>-0.8</math> and <math>-0.5</math></p>	
(ii)	<p>Some possible scatter plots</p> 	

**2022 J2 H2 Mathematics Preliminary Examination P2 (Worked Solutions)**

	$r = 0$	
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**2022 J2 H2 Mathematics Preliminary Examination P2 (Worked Solutions)**

<p><b>(b)</b> <b>(i)</b></p>		
<p><b>(ii)</b></p>	<p>No, a linear model is not suitable. From the scatter diagram, as time increases, the concentration decreases by decreasing amounts.</p>	
<p><b>(iii)</b></p>	<p>From the GC</p> $\frac{1}{y} = 0.16537 + 0.00074414x$ $\frac{1}{y} = 0.165 + 0.000744x$ $a = 0.165, \quad b = 0.000744$ $r = 0.988$	
<p><b>(iv)</b></p>	$\frac{1}{5.4} = 0.16537 + 0.00074414x$ $x = 26.628 \approx 26.6$ <p>Since <math>x</math> is the independent (controlled) variable, we should use the equation <math>\frac{1}{y} = ax + b</math> and not <math>x = \frac{c}{y} + d</math> to find the estimate.</p>	

**2022 J2 H2 Mathematics Preliminary Examination P2 (Worked Solutions)**

Qn	Solution	Notes
8	<p>The event that a student completes the online Mathematics homework by the deadline is independent of any other student.</p> <p>The probability of each student completing the online Mathematics homework by the deadline is constant.</p>	
(i)	$M \sim B(25, 0.72)$ $P(M < 15) = P(M \leq 14)$ $= 0.063632$ $\approx 0.0636$	
(ii)	<p>Required probability = <math>[P(M &lt; 15)]^3 [P(M \geq 15)]^7 \left(\frac{10!}{3!7!}\right)</math></p> <p><math>\approx 0.0195</math></p>	
	<p>Alternative method:</p> <p><math>X</math> = Number of classes with fewer than 15 students who complete the online Mathematics homework by the deadline, out of 10</p> <p><math>X \sim B(10, 0.063632)</math></p> <p><math>P(X = 3) \approx 0.0195</math></p>	
(iii)	<p><math>E(M) = np = 18</math>, <math>\text{Var}(M) = np(1-p) = 5.04</math></p> <p>Since number of classes (Sample size) = 30 is large, by Central Limit Theorem,</p> <p><math>\bar{M} \sim N\left(18, \frac{5.04}{30}\right)</math> approximately</p> <p><math>P(\bar{M} &gt; 19) \approx 0.00735</math></p>	
(b)	<p>Let <math>M \sim B(n, 0.72)</math></p> <p><math>P(M \geq 20) &gt; 0.7</math></p> <p><math>1 - P(M \leq 19) &gt; 0.7</math></p> <p><math>P(M \leq 19) &lt; 0.3</math></p>	
	<p>From GC,</p> <p>when <math>n = 28</math>, <math>P(M \leq 19) = 0.37986 &gt; 0.3</math></p> <p>when <math>n = 29</math>, <math>P(M \leq 19) = 0.27745 &lt; 0.3</math></p> <p>when <math>n = 30</math>, <math>P(M \leq 19) = 0.19429 &lt; 0.3</math></p> <p><math>n \geq 29</math></p> <p>There must be at least 29 students in the class.</p>	

**2022 J2 H2 Mathematics Preliminary Examination P2 (Worked Solutions)**

<b>Qn</b>	<b>Solution</b>	<b>Notes</b>
<b>9(i)</b>	$V \sim N(56, 8^2)$ and $W \sim N(60, 12^2)$ Required probability $= P(V < 55) \cdot P(W > 55)$ $= 0.29787$ $\approx 0.298$	
<b>(ii)</b>	$V_1 + V_2 + V_3 - 3W \sim N(-12, 1488)$ $P( V_1 + V_2 + V_3 - 3W  < 15)$ $= 0.28901$ $\approx 0.289$	
<b>(iii)</b>	Let $M = \frac{V_1 + \dots + V_5 + W_1 + \dots + W_6}{11}$ $E(M) = \frac{640}{11}$ and $\text{Var}(M) = \frac{1184}{121}$ $M \sim N\left(\frac{640}{11}, \frac{1184}{121}\right)$ $P(M < 60)$ $= 0.71946$ $\approx 0.719$	
<b>(iv)</b>	$T = 2V + W$ $T \sim N(172, 400)$ $P(T > t) = 0.35$ $t = 179.71$ $\approx 180$	

**2022 J2 H2 Mathematics Preliminary Examination P2 (Worked Solutions)**

Qn	Solution	Notes
<b>10</b> <b>(a)</b> <b>(i)</b>	$\bar{x} = 40 + \frac{1}{150} [\Sigma(x - 40)] = 43.9$	
	$s^2 = \frac{1}{150-1} \left\{ \Sigma(x-40)^2 - \frac{[\Sigma(x-40)]^2}{150} \right\}$ $= 58.5$	
<b>(ii)</b>	<p><math>X</math> = speed of a car on the expressway  <math>\mu</math> = average speed of a car on the expressway</p> <p><math>H_0: \mu = 45</math>  <math>H_1: \mu &lt; 45</math></p> <p>Under <math>H_0</math>, since <math>n = 150</math> is large, by Central Limit Theorem,  <math>\bar{X} \sim N\left(45, \frac{58.5}{150}\right)</math> approximately.</p> <p>Test statistic, <math>z = \frac{\bar{x} - \mu_0}{\sqrt{\frac{s^2}{n}}} = \frac{43.9 - 45}{\sqrt{\frac{58.5}{150}}} = -1.76141</math></p> <p>From GC, <math>p</math>-value = 0.039084 <math>\approx</math> 0.0391  Level of significance, <math>\alpha = 0.05</math>  Since <math>p</math>-value <math>&lt; \alpha</math>, we reject <math>H_0</math>.</p> <p>There is sufficient evidence, at the 5% level, to indicate that the average speed of a car is less than 45km/h. Hence, the ERP rate needs to be increased for this particular expressway.</p>	
<b>(iii)</b>	<p>The <math>p</math>-value is 0.0391 and it means that there is a probability of 0.0391 of observing a test statistic, <math>z &lt; -1.76</math>, given that the population average speed of a car is 45 km/h.</p>	

**2022 J2 H2 Mathematics Preliminary Examination P2 (Worked Solutions)**

<p><b>(b)</b></p>	<p><math>H_0 : \mu = 45</math>  <math>H_1 : \mu &gt; 45</math>  Under <math>H_0</math>, since <math>n</math> is large, by Central Limit Theorem,  <math>\bar{X} \sim N\left(45, \frac{7.79^2}{n}\right)</math> approximately.    Test statistic, <math>z = \frac{\bar{x} - \mu_0}{\frac{\sigma}{\sqrt{n}}} = \frac{45.9 - 45}{\frac{7.79}{\sqrt{n}}} = \frac{0.9\sqrt{n}}{7.79}</math>    Level of significance, <math>\alpha = 0.05</math>  Critical region is <math>z &gt; 1.64485</math>  Reject <math>H_0</math> if <math>z &gt; 1.64485</math></p>	
	<p><math>\frac{0.9\sqrt{n}}{7.79} &gt; 1.64485</math>    <math>n &gt; 202.6</math>  least <math>n = 203</math></p>	