

Name : _____

Class

Index Number

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METHODIST GIRLS' SCHOOL

Founded in 1887



PRELIMINARY EXAMINATION 2021 Secondary 4

Wednesday

ADDITIONAL MATHEMATICS

4049/02

18 August 2021

Paper 2

2 h 15 min

Candidates answer on the Question Paper

No Additional Materials are required

READ THESE INSTRUCTIONS FIRST

Write your class, index number and name in the spaces at the top of this page.

Write in dark blue or black pen.

You may use a HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

Answer **all** the questions.

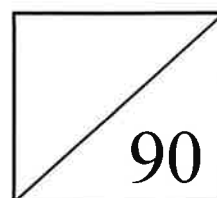
Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of an approved scientific calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is **90**.



*Mathematical Formulae***1. ALGEBRA*****Quadratic Equation***

For the quadratic equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial Expansion

$$(a + b)^n = a^n + \binom{n}{1} a^{n-1} b + \binom{n}{2} a^{n-2} b^2 + \dots + \binom{n}{r} a^{n-r} b^r + \dots + b^n,$$

where n is a positive integer and $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)\dots(n-r+1)}{r!}$.

2. TRIGONOMETRY***Identities***

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

Formulae for $\triangle ABC$

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

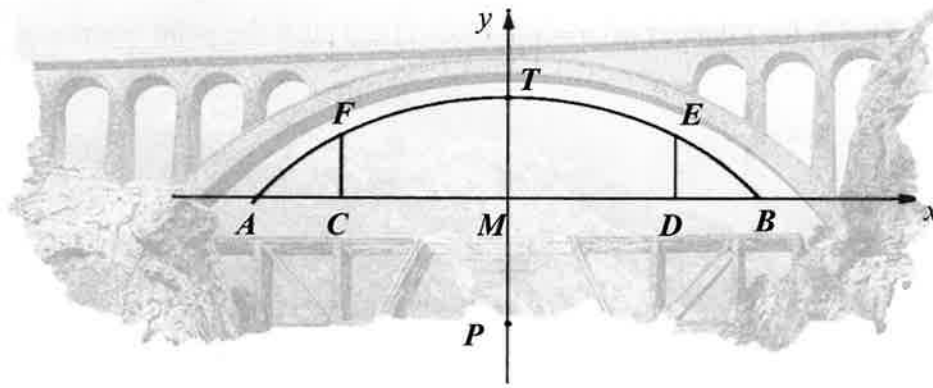
$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2} bc \sin A$$

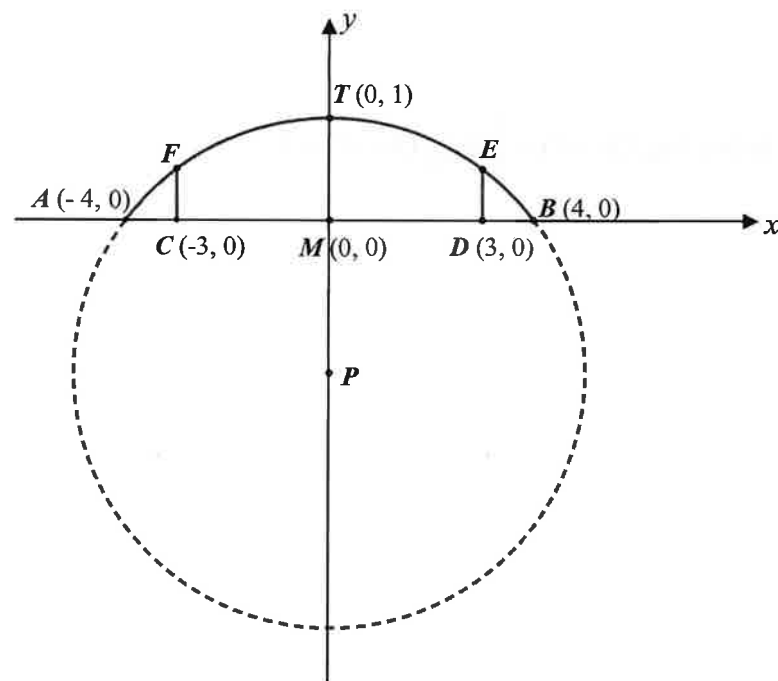
- 1 **(a)** Sketch the graph of $y = \log_2(3x+1)$ and label the point where $x = \frac{1}{3}$. Explain why $x > -\frac{1}{3}$. [3]

- (b)** Solve $\log_2(3x+1) + \frac{1}{2}\log_{\sqrt{2}}(3x-1) = 1$. [4]

2



The diagram above shows an arch bridge. The arc $AFTEB$ is part of a circle with centre P , and AB is a chord 8 m. Point T is 1 m vertically above point M which is the midpoint of AB . CF and DE are perpendicular to chord AB . The arc $AFTEB$ can be modelled onto the coordinate plane below, where C and D are $(-3, 0)$ and $(3, 0)$ respectively.



(i) Show that P is $(0, -7.5)$.

[2]

2 **(ii)** Find the equation of the circle. **[1]**

(iii) Calculate the height of the pillar CF . **[2]**

(iv) Find the equation of tangent at point B . **[3]**

3 (a) Solve $\sqrt{4x+12} - \sqrt{x+3} = 2$. [3]

- (b) The volume of right circular cone is $4\pi \text{ cm}^3$. The radius of its base is $(1 + \sqrt{2}) \text{ cm}$. Find, without the use of a calculator, the height of the cone in the form $(a + b\sqrt{2}) \text{ cm}$, where a and b are integers. [3]

- 4** A particle moving in a straight line, passes through a fixed point O with a velocity of 4 m/s. Its acceleration t seconds after passing through O , is $(6t - 8) \text{ m s}^{-2}$. Find

(i) the minimum velocity of the particle, [4]

(ii) the time when the particle first comes to an instantaneous rest, [2]

(iii) the distance travelled in the 2nd second. [3]

5 (i) Prove that $\operatorname{cosec} 2x + \cot 2x = \cot x$. [3]

(ii) Hence, deduce the value of $\cot 15^\circ$ in surd form. [2]

(iii) Using part (i), solve $\operatorname{cosec} 2x + \cot 2x = 6 - 5 \tan x$ for $0^\circ \leq x \leq 360^\circ$ [4]

- 6 (a) It is given that $g(x) = 2e^x - 3\sqrt{e^x}$. Solve the equation $g(x) + 1 = 0$. [4]

- (b) The function $f(x)$ is such that $f'(x) = 3e^x + e^{-2x}$.

- (i) Given that $f(0) = 4$, find an expression for $f(x)$. [3]

- (ii) Show that $\int_{-\ln 2}^0 f'(x) dx = k$, where k is a constant to be determined. [3]

- 7 (a) (i) An equation of a curve is $y = x^4 + 2x^3$. Find the coordinates of the stationary points and determine the nature of the stationary points. [5]

- (ii) Explain whether y is increasing or decreasing for $-1.5 < x < 0$. [2]

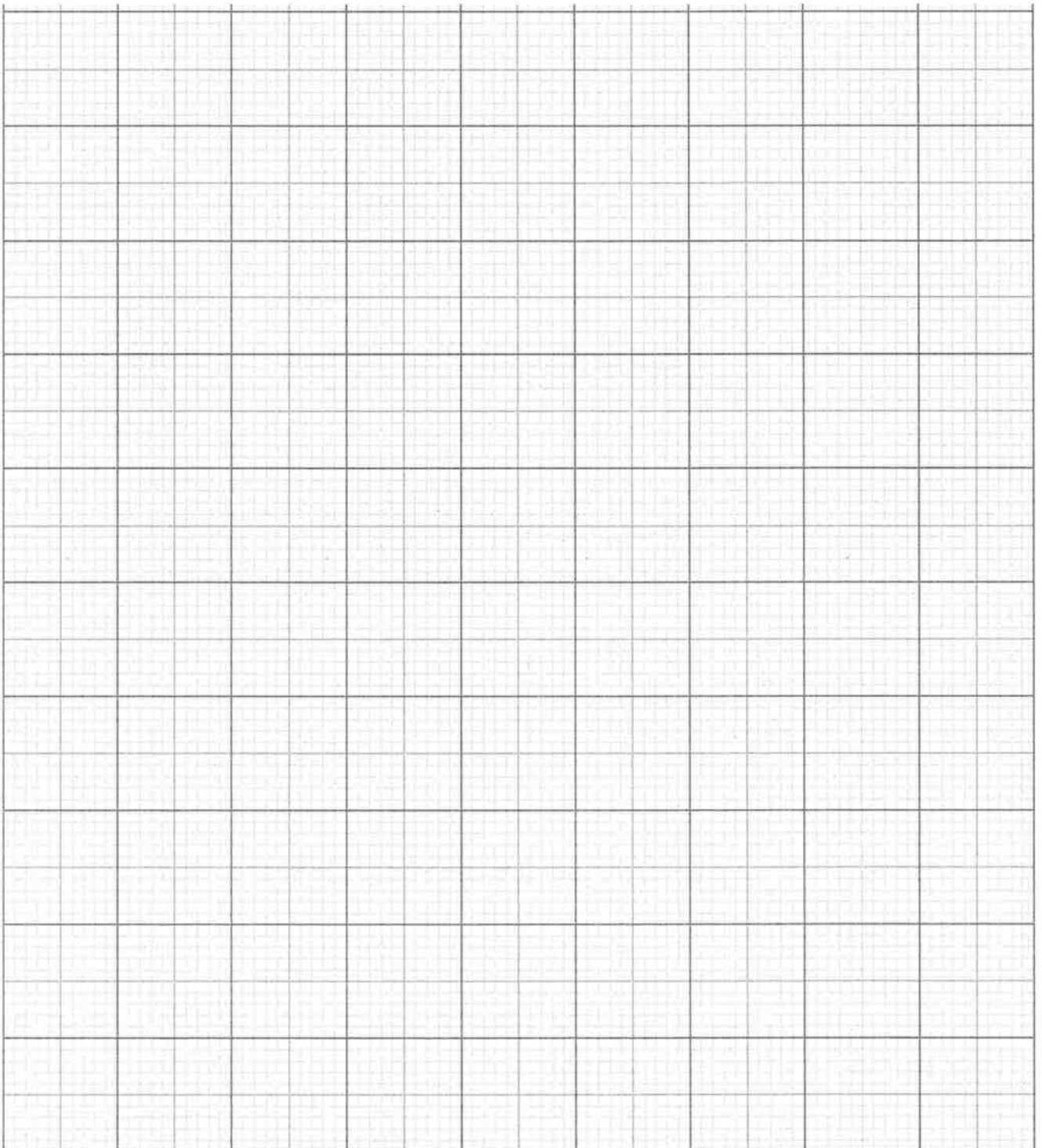
- 7 (b) Two variables x and y are related by the equation $8y = \left(\frac{x}{2} - 1\right)^4$. Given that both x and y vary with time, find the value of x at the instant when the rate of change of y is twice the rate of change of x . [3]

- 8 The population P , in millions, of a country was recorded on January of the various years and the results are shown in the table below.

Year	2005	2010	2015	2020
P	12.95	14.67	17.52	22.11

Given that $P = 10 + ab^t$, where t is the time measured in years from 2000 and a and b are constants.

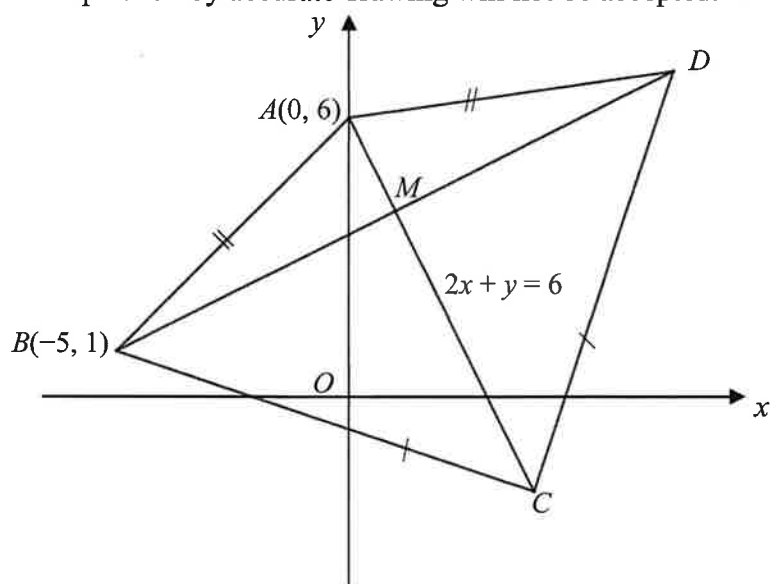
- (i) Draw the graph of $\lg(P-10)$ plotted against t , for $0 \leq t \leq 25$. [3]



- 8** **(ii)** Use the graph to estimate the values of a and b . [4]

- (iii) Explain how the graph could be used to find the year in which the population will reach 33.6 millions. [2]

- 9 Solution to this question by accurate drawing will not be accepted.



The diagram shows a kite $ABCD$ with $AB = AD$ and $CB = CD$. The diagonals intersect at M . It is given that the coordinates of A and B are $(0, 6)$ and $(-5, 1)$ respectively and the equation of AC is $2x + y = 6$.

Find

- (i) the equation of BD . [2]

- (ii) the coordinates of M and of D . [4]

- 9 Given further that the area of the triangle ABD is $\frac{1}{3}$ of the area of the triangle CBD ,
(iii) find the coordinates of C , [2]

- (iv) find the area of the kite $ABCD$. [2]

- 10 (i) Solve the equation $4 \cos 2A = 3 - 2 \sin A$ for $0 \leq A \leq 2\pi$. [4]

- (ii) It is given that $f(x) = 2 \cos 6x - \frac{1}{2}$ and $g(x) = 1 - \sin 3x$. State the period of $f(x)$ and $g(x)$, in terms of π . [2]

- 10 **(iii)** Sketch, on the same axes, the graphs of for $y = f(x)$ and $y = g(x)$ for

$$0 \leq x \leq \frac{2\pi}{3}.$$

[4]

- (iv)** Explain how the solutions of the equations in part **(i)** could be used to find the x -coordinates of the points of intersection of the graphs of **(ii)**.

[2]

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