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HUA YI SECONDARY SCHOOL

**4E**

Preliminary Examination

**4E**

**ADDITIONAL MATHEMATICS**

**4049/1**

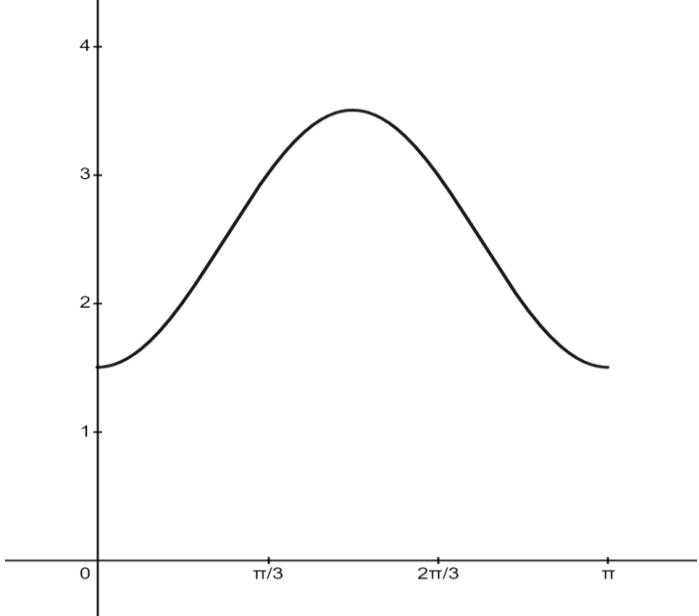
Paper 1

15 September 2021

2 hours 15 minutes

Candidates answer on the Question Paper.  
No Additional Materials are required.

**MARK SCHEME**

1	$3x^2 + 5y = 30$ $5y = 30 - 3x^2$ $12x + 15 = 30 - 3x^2 \quad \text{M1 substitution}$ $x^2 + 4x - 5 = 0$ $(x + 5)(x - 1) = 0 \quad \text{M1 factorise quadratic equation}$ $x = -5 \quad x = 1 \quad \text{M1 attempt to solve for unknown}$ $y = -9 \quad y = \frac{27}{5} \quad \text{M1 find corresponding unknown}$ $AB = \sqrt{(1+5)^2 + \left(\frac{27}{5} + 9\right)^2} \quad \text{M1}$ $= 15.6 \text{ units} \quad \text{A1}$
2a)	 <p> B1: 1 complete cycle  B1: start and end at <math>y = 1.5</math>  B1: fully correct curve </p>
b)	$2.5 - \cos 2x = 1.8$ $\cos 2x = 0.7$ $2x = 0.795398 \quad 2x = 5.487786$ $x = 0.398 \quad x = 2.74 \quad \text{A1 each}$
c)	$2.74389 - 0.3976 \quad \text{M1}$ $= 2.35 \text{ m} \quad \text{A1}$
3a)	$200 \text{ mg} \quad \text{B1}$

b)	$\frac{1}{2} = e^{30k} \quad \text{M1}$ $\frac{\ln \frac{1}{2}}{30} = k$ $k = -0.0231 \quad \text{A1 each}$
c)	$t = 50,$ $A = 200e^{-0.02310(50)} \quad \text{M1}$ $= 62.99605$ $\text{Percentage of amount decayed} = \frac{200 - 62.99605}{200} \times 100\% \quad \text{M1}$ $= 68.5\% \quad \text{A1}$
4	$5 + \frac{3x^2 + x + 8}{x^3 + 2x} \quad \text{M1}$ $\frac{3x^2 + x + 8}{x^3 + 2x} = \frac{A}{x} + \frac{Bx + C}{x^2 + 2} \quad \text{M1}$ $3x^2 + x + 8 = A(x^2 + 2) + (Bx + C)x \quad \text{M1}$ $x = 0, \quad A = 4 \quad \text{A1} \times 2 \text{ for finding 2 unknowns : } A, B \text{ or } C \text{ correctly}$ $B = -1$ $C = 1$ $5 + \frac{4}{x} + \frac{1-x}{x^2 + 2} \quad \text{A1}$
5a)	$y = 0$ $x = \frac{9}{4} \quad \text{M1}$ $\frac{dy}{dx} = 4\sqrt{x^2 + 4} + \frac{(4x - 9) \times 2x}{2\sqrt{x^2 + 4}} \quad \text{M1}$ $= \frac{4(x^2 + 4) + 4x^2 - 9x}{\sqrt{x^2 + 4}}$ $= \frac{8x^2 - 9x + 16}{\sqrt{x^2 + 4}} \quad \text{A1}$ $x = \frac{9}{4}$ $\frac{dy}{dx} = \frac{8\left(\frac{9}{4}\right)^2 - 9\left(\frac{9}{4}\right) + 16}{\sqrt{\left(\frac{9}{4}\right)^2 + 4}} \quad \text{M1}$ $= 12.0 \quad \text{A1}$
b)	$\tan^{-1}(12.04159) \quad \text{M1}$ $= 85.3^\circ \quad \text{A1}$

6a)	$\text{Gradient} = \frac{15-0}{4+2} \quad \text{M1}$ $= \frac{5}{2}$ $0 = \frac{5}{2}(-2) + c \quad \text{M1}$ $c = 5$ $Y = \frac{5}{2}X + 5$ $\ln y = \frac{5}{2}x^3 + 5 \quad \text{M1}$ $y = e^{2.5x^3+5} \quad \text{A1}$
b)	$\ln 11150 = \frac{5}{2}x^3 + 5 \quad \text{M1}$ $x = 1.20 \quad \text{A1}$
7	$p - \sqrt{q} = \left( \frac{2}{\sqrt{5} + \sqrt{3}} \right)^2 \quad \text{M1}$ $= \frac{4}{8 + 2\sqrt{15}} \times \frac{8 - 2\sqrt{15}}{8 - 2\sqrt{15}} \quad \text{M1}$ $= \frac{32 - 8\sqrt{15}}{64 - 4(15)}$ $= \frac{32 - 8\sqrt{15}}{4}$ $= 8 - 2\sqrt{15}$ $= 8 - \sqrt{60}$ $p = 8 \quad \text{A1}$ $q = 60 \quad \text{A1}$
8a)	$\frac{\tan^2 x}{1 - \sec x} + 1$ $= \frac{\sec^2 x - 1}{1 - \sec x} + 1 \quad \text{M1 for identity}$ $= \frac{(\sec x - 1)(\sec x + 1)}{1 - \sec x} + 1 \quad \text{M1 for factorising}$ $= \frac{(\sec x - 1)(\sec x + 1)}{-(\sec x - 1)} + 1$ $= -\sec x - 1 + 1 \quad \text{M1}$ $= -\sec x$

b)	$\frac{\tan^2 x}{1 - \sec x} + 1 = \frac{3}{2}$ $-\sec x = \frac{3}{2} \quad \text{M1}$ $\cos x = -\frac{2}{3} \quad \text{M1}$ <p>basic angle = <math>48.1896^\circ</math></p> <p><math>x = 131.8^\circ, 228.2^\circ \quad \text{A1 each}</math></p>
9a)	$2x^2 + 4x + 22$ $= 2(x^2 + 2x + 11) \quad \text{M1 factorising}$ $= 2[(x+1)^2 - 1 + 11]$ $= 2(x+1)^2 + 20 \quad \text{A1}$ $-x^2 - 6x - 7$ $= -(x^2 + 6x + 7) \quad \text{M1 factorising}$ $= -[(x+3)^2 - 9 + 7]$ $= -(x+3)^2 + 2 \quad \text{A1}$
b)	<p>The <b><u>minimum point</u></b> for <math>y = 2x^2 + 4x + 22</math> is <math>(-1, 20)</math>. <span style="float: right;">B1</span></p> <p>The <b><u>maximum point</u></b> for <math>y = -x^2 - 6x - 7</math> is <math>(-3, 2)</math>. <span style="float: right;">B1</span></p> <p>[No minimum and maximum point – 1 mark]</p> <p>The maximum of <math>y = -x^2 - 6x - 7 &lt;</math> the minimum of <math>y = 2x^2 + 4x + 22</math>, therefore the two curves will not intersect. B1 for correct argument</p> <p>Diagram may be used as long as all necessary workings are shown.</p>
10a)	$a = \frac{dv}{dt}$ $= 6t - 19 \quad \text{M1}$ <p><math>t = 0,</math></p> $a = -19 \text{ m/s}^2 \quad \text{A1}$
b)	$3t^2 - 19t + 26 = 0 \quad \text{M1}$ $(3t - 13)(t - 2) = 0$ $t = \frac{13}{3}, \quad t = 2 \quad \text{A1}$

c)	$s = \int 3t^2 - 19t + 26 \, dt$ $= \frac{3t^3}{3} - \frac{19t^2}{2} + 26t + c \quad \text{M1 (without } c \text{ minus 1 mark)}$ $= t^3 - \frac{19t^2}{2} + 26t + c$ $t = 0, s = 0, c = 0$ $s = t^3 - \frac{19t^2}{2} + 26t \quad \text{M1}$ $t^3 - \frac{19t^2}{2} + 26t = 0 \quad \text{M1}$ $t \left( t^2 - \frac{19t}{2} + 26 \right) = 0 \quad \text{M1}$ $t = 0$ For $t^2 - \frac{19t}{2} + 26 = 0$ , $b^2 - 4ac = -13.75$ therefore particle will not return to $O$ <span style="float: right;">A1</span>
11a) (i)	$\frac{2\log_2(x-6)}{\log_2 4} + \log_2(x+6) = \log_2 5 + \log_2 x \quad \text{M1 change of base}$ $\log_2(x-6) + \log_2(x+6) = \log_2 5 + \log_2 x$ $\log_2(x-6)(x+6) = \log_2 5x \quad \text{M1 apply law of log}$ $x^2 - 36 = 5x$ $x^2 - 5x - 36 = 0 \quad \text{M1}$ $(x-9)(x+4) = 0$ $x = 9 \quad x = -4 \text{ (reject)} \quad \text{A1 (no reject no A1)}$
(ii)	$\frac{13^x}{13} = \frac{7^2}{7^x} \times 3 \quad \text{M1}$ $(13 \times 7)^x = 49 \times 3 \times 13$ $91^x = 1911$ $x = \log_{91} 1911 \quad \text{M1}$ $= 1.67 \quad \text{A1}$

b)	<p>Let <math>10^{\frac{\lg 5}{2}} = x</math></p> $\log_{10} x = \frac{\lg 5}{2} \quad \text{M1}$ $\lg x = \lg \sqrt{5} \quad \text{M1}$ $x = \sqrt{5}$ <p>OR</p> $\lg 10^{\frac{\lg 5}{2}} = \lg x$ $\frac{\lg 5}{2} \lg 10 = \lg x \quad \text{M1}$ $\lg \sqrt{5} = \lg x \quad \text{M1}$ $x = \sqrt{5}$
12a)	<p>Gradient of <math>CD = \frac{10+8}{14-2} \quad \text{M1}</math></p> $= \frac{3}{2}$ $0 = \frac{3}{2}(-10) + c$ $c = 15$ $y = \frac{3}{2}x + 15 \quad \text{A1}$
b)	<p>mid-point of <math>AB = (8, 1) \quad \text{M1}</math></p> <p>Gradient of <math>\perp</math> bisector of <math>AB = -\frac{2}{3}</math></p> $1 = -\frac{2}{3}(8) + c \quad \text{M1}$ $c = \frac{19}{3}$ $y = -\frac{2}{3}x + \frac{19}{3}$ $\frac{2}{3}x + \frac{19}{3} = \frac{3}{2}x + 15 \quad \text{M1}$ $x = -4$ $y = 9$ $(-4, 9) \quad \text{A1}$ <p>OR</p>

	<p>mid-point of <math>AB, M = (8, 1)</math> M1</p> <p><math>AMCD</math> is a rectangle</p> <p><math>\overrightarrow{DC} = \overrightarrow{AM}</math></p> <p><math>\overrightarrow{DC} = \begin{pmatrix} 6 \\ 9 \end{pmatrix}</math></p> <p><math>C = (-10 + 6, 0 + 9)</math> M1 each</p> <p><math>= (-4, 9)</math> A1</p>
c)	<p>Area of <math>ABCD = \frac{1}{2} \begin{vmatrix} -10 &amp; 2 &amp; 14 &amp; -4 &amp; -10 \\ 0 &amp; -8 &amp; 10 &amp; 9 &amp; 0 \end{vmatrix}</math> M1</p> <p><math>= 234 \text{ units}^2</math> A1</p>