

## Marking Scheme

Qn	Description	Allocation of marks
1	$x + y = 16$ $y = 16 - x$ --- (1) Apply Cosine Rule: $x^2 + y^2 - 2xy \cos 120^\circ = 14^2$ $x^2 + y^2 + xy = 196$ --- (2) Sub (1) into (2): $x^2 + (16 - x)^2 + x(16 - x) = 196$ $x^2 + x^2 - 32x + 256 + 16x - x^2 = 196$ $x^2 - 16x + 60 = 0$ $(x - 6)(x - 10) = 0$ $x = 6$ or $x = 10$ $y = 10$ or $y = 6$  In either case, area of triangle is $= \frac{1}{2}(6)(10) \sin 60^\circ$ $= 30 \times \frac{\sqrt{3}}{2}$ $= 15\sqrt{3} \text{ cm}^2$	B1: (1)   B1: (2) M1: Substitution      A1: at least one x, y pair correct     A1
2	(i) $\frac{360^\circ}{b} = 180^\circ$ $b = 2$ (shown)	AG1
2	(ii) Minimum value = $250 - 60$ $= 190 \text{ Watts}$	B1
2	(iii) $209 = 250 + 60 \cos(2x)$ $60 \cos(2x) = -41$ $\cos(2x) = -\frac{41}{60}$ $2x = \cos^{-1}\left(-\frac{41}{60}\right)$ $2x = 133.10^\circ$ $x = 66.6^\circ$ (to 1 dp)  Using the symmetry of the graph, the range of values is $-90^\circ \leq x < -66.6^\circ$ or $66.6^\circ < x \leq 90^\circ$	B1: Make $\cos(2x)$ subject      B1: 66.6 degrees  B1: Both ranges

Qn	Description	Allocation of marks
3	<p>(i)</p> $T_{r+1} = \binom{7}{r} (x^5)^{7-r} \left(\frac{1}{x}\right)^r$ $= \binom{7}{r} x^{35-6r}$ <p>However, when <math>r</math> is a whole number, <u>35 is odd and <math>6r</math> is even</u>, so <math>35-6r</math> is odd <b>OR</b> <u>a common factor of 2 cannot be extracted from <math>35-6r</math></u>. Hence, there are no even powers of <math>x</math>.</p>	<p>B1 (substitution into general term)</p> <p>B1</p> <p>B1 (explanation)</p>
3	<p>(ii)</p> <p>From part (i), we can ignore the first binomial term completely as it has no even powers of <math>x</math>.</p> <p>Expand the second binomial term:  <math>(kx)^7 + 7(kx)^6(3) + \dots = 1344x^6 + \dots</math>  Comparing coefficients: <math>21k^6 = 1344</math>  <math>k^6 = 64</math>  <math>k = 2</math> (as <math>k</math> is positive)</p> <p>The coefficient of <math>x^4</math> is <math>\binom{7}{3} (2)^4 (3)^3 = 15120</math>.</p>	<p>M1: Compare coefficients</p> <p>A1</p> <p>B1</p>
4	$\frac{dy}{dx} = \frac{(x-1)2 - (2x-5)}{(x-1)^2} - 12$ $= \frac{2x-2-2x+5}{(x-1)^2} - 12$ $= \frac{3}{(x-1)^2} - 12$ <p>For increasing function, <math>\frac{dy}{dx} &gt; 0</math>.</p> $\frac{3}{(x-1)^2} - 12 > 0$ $\frac{3-12(x-1)^2}{(x-1)^2} > 0$ $\frac{-12x^2+24x-9}{(x-1)^2} > 0$ <p>As <math>(x-1)^2 \geq 0</math> for all <math>x</math>,</p> $-12x^2+24x-9 > 0$ $-3(2x-1)(2x-3) > 0$ $\frac{1}{2} < x < \frac{3}{2}, x \neq 1 \text{ or } \frac{1}{2} < x < 1 \text{ and } 1 < x < \frac{3}{2}.$	<p>M1 (quotient rule or product rule applied correctly)</p> <p>A1</p> <p>M1: <math>dy/dx &gt; 0</math></p> <p>M1: Factorise</p> <p>A1</p>

Qn		Description	Allocation of marks
		<p><u>Alternative Solution</u></p> $y = \frac{2x-5-12x(x-1)}{x-1}$ $= \frac{2x-5-12x^2+12x}{x-1}$ $= \frac{-12x^2+14x-5}{x-1}$ $\frac{dy}{dx} = \frac{(x-1)(-24x+14) - (-12x^2+14x-5)}{(x-1)^2}$ $= \frac{-24x^2+14x+24x-14+12x^2-14x+5}{(x-1)^2}$ $= \frac{-12x^2+24x-9}{(x-1)^2}$ <p>For increasing function, <math>\frac{dy}{dx} &gt; 0</math>.</p> <p>As <math>(x-1)^2 \geq 0</math> for all <math>x</math>,</p> $-12x^2+24x-9 > 0$ $-3(2x-1)(2x-3) > 0$ $\frac{1}{2} < x < \frac{3}{2}, \quad x \neq 1 \quad \text{or} \quad \frac{1}{2} < x < 1 \text{ and } 1 < x < \frac{3}{2}.$	<p>[M1]</p> <p>[A1]</p> <p>[M1]</p> <p>[M1]</p> <p>[A1]</p>
5	(i)	<p>When <math>t = 0, P = 0 : 0 = \log_{1.02}(c) \Rightarrow c = 1</math> (shown)</p> <p>When <math>t = 3, P = 15 : 15 = \log_{1.02}(9m+1)</math></p> $9m+1 = 1.02^{15}$ $m = \frac{1.02^{15} - 1}{9}$ $m = 0.0384$	<p>B1 (show)</p> <p>M1: Convert from log to exp form</p> <p>A1</p>
5	(ii)	<p>When <math>t = 24</math>:</p> $P = \log_{1.02}(0.0384(24)^2 + 1)$ $= \frac{\ln(0.0384(24)^2 + 1)}{\ln 1.02}$ $= 158.6\%$ <p>The model is not appropriate after two years as <b>percentages cannot be larger than 100%.</b></p>	<p>B1</p> <p>B1 (explanation)</p>

Qn	Description	Allocation of marks
6	<p>(i)</p> $\frac{dy}{dx} = \int 6 \sin 2x \, dx$ $= 6 \left( \frac{-\cos 2x}{2} \right) + c$ $-3 \cos 2x + c$ <p>Gradient of tangent = 5</p> <p>When <math>x = \frac{\pi}{2}</math>, <math>\frac{dy}{dx} = 5</math>:</p> $-3 \cos 2 \left( \frac{\pi}{2} \right) + c = 5$ $-3(-1) + c = 5$ $c = 2$ $\frac{dy}{dx} = -3 \cos 2x + 2$	<p>M1</p> <p>M1 (correct gradient of tangent)</p> <p>A1 (withhold A1 if no c)</p>
6	<p>(ii)</p> $y = \int -3 \cos 2x + 2 \, dx$ $= -3 \left( \frac{\sin 2x}{2} \right) + 2x + c'$ $= -\frac{3}{2} \sin 2x + 2x + c'$ <p>When <math>x = \frac{\pi}{12}</math>, <math>y = -\frac{3}{4}</math>:</p> $-\frac{3}{4} = -\frac{3}{2} \sin 2 \left( \frac{\pi}{12} \right) + 2 \left( \frac{\pi}{12} \right) + c'$ $-\frac{3}{4} = -\frac{3}{4} + \frac{\pi}{6} + c'$ $c' = -\frac{\pi}{6}$ $y = -\frac{3}{2} \sin 2x + 2x - \frac{\pi}{6}$	<p>M1</p> <p>M1</p> <p>A1 (withhold A1 if no c)</p>

Qn	Description	Allocation of marks
7	<p>(i) <math>2x^2 - 4x + 6 = 2(x^2 - 2x) + 6</math></p> $= 2\left(x^2 - 2x + \left(\frac{-2}{2}\right)^2 - \left(\frac{-2}{2}\right)^2\right) + 6$ $= 2\left[(x-1)^2 - 1\right] + 6$ $= 2(x-1)^2 - 2 + 6$ $= 2(x-1)^2 + 4$ <p><math>-x^2 - 4x - 1 = -(x^2 + 4x) - 1</math></p> $= -(x^2 + 4x + \left(\frac{4}{2}\right)^2 - \left(\frac{4}{2}\right)^2) - 1$ $= -\left[(x+2)^2 - 4\right] - 1$ $= -(x+2)^2 + 4 - 1$ $= -(x+2)^2 + 3$	<p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p>
7	<p>(ii) Maximum point of <math>-(x+2)^2 + 3</math> is <math>(-2, 3)</math></p> <p>Minimum point of <math>2(x-1)^2 + 4</math> is <math>(1, 4)</math></p> <p>Therefore the max value of <math>-(x+2)^2 + 3</math> which is 3 is less than the min value of <math>2(x-1)^2 + 4</math> which is 4, the two curves <u>will not intersect</u>.</p>	<p>B1 (or on diagram)</p> <p>B1 (or on diagram)</p> <p>B1 (explanation or diagram shown)</p>
8a	(i) $-90^\circ \leq x \leq 90^\circ$	B1
8a	(ii) $-90^\circ < x < 90^\circ$	B1
8b	<p>(i) <math>\sin 75^\circ = \sin(30^\circ + 45^\circ)</math></p> $= \sin 30^\circ \cos 45^\circ + \cos 30^\circ \sin 45^\circ$ $= \left(\frac{1}{2}\right)\left(\frac{1}{\sqrt{2}}\right) + \left(\frac{\sqrt{3}}{2}\right)\left(\frac{1}{\sqrt{2}}\right)$ $= \frac{1}{2\sqrt{2}} + \frac{\sqrt{3}}{2\sqrt{2}}$ $= \frac{1+\sqrt{3}}{2\sqrt{2}} \text{ (shown)}$	<p>M1: Correct special trigo ratios</p> <p>AG1</p>

Qn	Description	Allocation of marks
8b	(ii) $\sec 150^\circ = \frac{1}{\cos 150^\circ}$ $= \frac{1}{\cos 2(75^\circ)}$ $= \frac{1}{1 - 2\sin^2 75^\circ}$ $= \frac{1}{1 - 2\left(\frac{1 + \sqrt{3}}{2\sqrt{2}}\right)^2}$ $= \frac{1}{1 - 2\left(\frac{4 + 2\sqrt{3}}{8}\right)}$ $= \frac{1}{1 - \left(1 + \frac{\sqrt{3}}{2}\right)}$ $= -\frac{2}{\sqrt{3}}$ $= -\frac{2}{\sqrt{3}} \times \frac{\sqrt{3}}{\sqrt{3}}$ $= -\frac{2}{3}\sqrt{3}$	<p>M1 (double angle)</p> <p>M1 (expand the square of (i) correctly)</p> <p>M1: simplify fraction to get this term</p> <p>A1</p>
9	(i) $LHS = \frac{\cos \theta}{\sin \theta} - 2 \sin \theta \cos \theta$ $= \frac{\cos \theta - 2 \sin^2 \theta \cos \theta}{\sin \theta}$ $= \frac{\cos \theta (1 - 2 \sin^2 \theta)}{\sin \theta}$ $= \frac{\cos \theta \cos 2\theta}{\sin \theta}$ $= \cot \theta \cos 2\theta$ $= RHS \text{ (proved)}$ <p><u>Alternative Method</u></p> $RHS = \frac{\cos \theta}{\sin \theta} (1 - 2 \sin^2 \theta)$ $= \frac{\cos \theta}{\sin \theta} - \frac{2 \sin^2 \theta \cos \theta}{\sin \theta}$ $= \cot \theta - \frac{\sin 2\theta \sin \theta}{\sin \theta}$ $= \cot \theta - \sin 2\theta$ $= LHS \text{ (proved)}$	<p>M1: <math>\cot \theta</math> and <math>\sin 2\theta</math></p> <p>M1: Combine fraction and take out common factor</p> <p>AG1</p> <p>[M1]: <math>\cot</math> and double angle formula</p> <p>[M1]: Expand and split fraction</p> <p>[AG1]</p>

Qn		Description	Allocation of marks
9	(ii)	$3 \cot \theta - 3 \sin 2\theta = \cos 2\theta$ $\cot \theta - \sin 2\theta = \frac{1}{3} \cos 2\theta$ $\cot \theta \cos 2\theta = \frac{1}{3} \cos 2\theta$ $3 \cot \theta \cos 2\theta - \cos 2\theta = 0$ $\cos 2\theta (3 \cot \theta - 1) = 0$ $\cos 2\theta = 0$ or $\cot \theta = \frac{1}{3} \Rightarrow \tan \theta = 3$ $2\theta = \frac{\pi}{2}, \frac{3\pi}{2}$ , $\theta = 1.25$ $\theta = \frac{\pi}{4}, \frac{3\pi}{4}$ , $\theta = 1.25$ or $\theta = 0.785, 2.36$ , $\theta = 1.25$ (to 3 sf)	M1: Use part (i) and factorise M1: Change cot to tan  A1 for any pair of solns A1 for all correct
10	(i)	Arc length PQ = $r\theta$ $2r + r\theta = 16$ $r = \frac{16}{2+\theta}$ $A = \frac{1}{2} \left( \frac{16}{2+\theta} \right)^2 \theta$ $= \frac{(256)\theta}{2(2+\theta)^2}$ $= \frac{128\theta}{(2+\theta)^2}$ (shown)	M1: Make $r$ subject M1: Allow FT1 for their $r$ if area formula correct  AG1
10	(ii)	$\frac{dA}{d\theta} = \frac{(2+\theta)^2 128 - 128\theta(2)(2+\theta)}{(2+\theta)^4}$ $= \frac{(2+\theta)[128(2+\theta) - 256\theta]}{(2+\theta)^4}$ $= \frac{256 - 128\theta}{(2+\theta)^3}$ At stationary point, $\frac{dA}{d\theta} = 0$ . $\frac{256 - 128\theta}{(2+\theta)^3} = 0$ $256 - 128\theta = 0$ $128\theta = 256$ $\theta = 2$ Max $A = \frac{128(2)}{16}$ $= 16 \text{ cm}^2$	M2 (1 <sup>st</sup> mark for correct form of quotient rule, 2 <sup>nd</sup> mark for correct answer)  M1  A1

Qn	Description	Allocation of marks
11	<p>(i) <math>f'(x) = 6x^2 + 10x + k</math>  Sub <math>x = 2</math> and equate to 42 by Remainder Theorem:  <math>24 + 20 + k = 42</math>  <math>k = 42 - 44</math>  <math>k = -2</math>  By Factor Theorem,  <math>f\left(\frac{3}{2}\right) = 2\left(\frac{3}{2}\right)^3 + 5\left(\frac{3}{2}\right)^2 - 2\left(\frac{3}{2}\right) + p = 0</math>  <math>2\left(\frac{27}{8}\right) + 5\left(\frac{9}{4}\right) - 2\left(\frac{3}{2}\right) + p = 0</math>  <math>\frac{27 + 45 - 12}{4} + p = 0</math>  <math>15 + p = 0</math>  <math>p = -15</math></p>	<p>M1: Sub into correct expression and equate</p> <p>A1</p> <p>M1</p> <p>A1</p>
11	<p>(ii)</p> <div style="background-color: #f0f0f0; padding: 10px; margin: 10px 0;"> <math display="block">  \begin{array}{r}  \textcolor{brown}{2x} + \textcolor{brown}{7} \\  \textcolor{violet}{x}^2 - x - 2 \overline{) 2x^3 + 5x^2 - 2x - 15} \\  \underline{-} \phantom{00} \\  2x^3 - 2x^2 - 4x \phantom{-15} \\  \underline{-} \phantom{00} \\  \textcolor{brown}{7x}^2 + 2x - 15 \\  \underline{-} \phantom{00} \\  7x^2 - 7x - 14 \\  \underline{-} \phantom{00} \\  \textcolor{violet}{9x} - \textcolor{violet}{1}  \end{array}  </math> </div> <p>The remainder is <math>(9x - 1)</math>.</p>	<p>M1: Leading term in quotient correct</p> <p>A1</p>
11	<p>(iii) <math>2x^3 + 5x^2 - 2x - 15 = (2x - 3)(ax^2 + bx + c)</math>  Comparing leading coefficient and constant term:  <math>2ax^3 = 2x^3</math> and <math>-3c = -15</math>  So, <math>a = 1</math> and <math>c = 5</math>.  Comparing coefficient of <math>x</math>:  <math>-3b + 2c = -2</math>  <math>-3b = -12</math>  <math>b = 4</math>  Therefore, <math>a = 1, b = 4, c = 5</math>.  <math>f(x) = (2x - 3)(x^2 + 4x + 5)</math> (shown)</p>	<p>B2 (any two correct, soi)</p> <p>AG1 (shown with <math>a, b, c</math>)</p>
11	<p>(iv) <math>2x^3 + 5x^2 - 2x - 15 = (2x - 3)(x^2 + 4x + 5) = 0</math>  <math>2x - 3 = 0 \Rightarrow x = \frac{3}{2}</math> or 1.5  or <math>x^2 + 4x + 5 = 0</math>  <math>b^2 - 4ac = 16 - 4(1)(5)</math>  <math>= -4 &lt; 0</math>  As discriminant is less than 0, there are no other real roots  or <math>x = \frac{-4 \pm \sqrt{-4}}{2}</math> (NA, no real roots)</p>	<p>B1 (real root)</p> <p>B1 (with explanation, allow for FT)</p>



Qn	Description	Allocation of marks
12	(i) Gradient of $DC = \frac{3-1}{8-2}$ $= \frac{1}{3}$ As line $DC$ passes through $D(5, 6)$ : $y - 6 = \frac{1}{3}(x - 5)$ or $y = \frac{1}{3}x + \frac{13}{3}$	B1  B1
12	(ii) Gradient of $BC = -3$ As line $BC$ passes through $B(9, 4)$ , $y - 4 = -3(x - 9)$ $y - 4 = -3x + 27$ $y = -3x + 31$ --- (1) From (i): $y = \frac{1}{3}x + \frac{13}{3}$ --- (2) Equating (1) and (2): $-3x + 31 = \frac{1}{3}x + \frac{13}{3}$ $-9x + 93 = x + 13$ $10x = 80$ $x = 8$ Sub to (1): $y = -3(8) + 31 = 7$ Hence, $C(8, 7)$ .	B1: Gradient of $BC$  M1: Use of simultaneous equation       A1
12	(iii) Area of trapezium $ABCD$ $= \frac{1}{2} \begin{vmatrix} 3 & 9 & 8 & 5 & 3 \\ 2 & 4 & 7 & 6 & 2 \end{vmatrix}$ $= \frac{1}{2} [(12 + 63 + 48 + 10) - (18 + 32 + 35 + 18)]$ $= \frac{1}{2} [133 - 103]$ $= 15 \text{ units}^2$ <u>Alternative Method</u> $AB = \sqrt{(9-3)^2 + (4-2)^2} = \sqrt{40} \text{ units}$ $DC = \sqrt{(8-5)^2 + (7-6)^2} = \sqrt{10} \text{ units}$ $BC = \sqrt{(9-8)^2 + (7-4)^2} = \sqrt{10} \text{ units}$ Area of trapezium $= \frac{1}{2} \times (2\sqrt{10} + \sqrt{10}) \times \sqrt{10}$ $= \frac{1}{2} \times 3\sqrt{10} \times \sqrt{10}$ $= 15 \text{ units}^2$	M1: FT     A1  [M1]: Any correctly applied distance formula with FT   [A1]
12	(iv) From $D$ to $B$ , $x$ increases by 4 and $y$ decreases by 2. Using similar triangles with $DP : PB = 3 : 1$ ,	

Qn	Description	Allocation of marks
	<p>From <math>D</math> to <math>P</math>, <math>x</math> increases by <math>4 \times \frac{3}{4} = 3</math> units and <math>y</math> decreases by <math>2 \times \frac{3}{4} = 1.5</math> units.</p> <p>Hence, <math>P(5+3, 6-1.5) = P(8, 4.5)</math></p>	B1
13	<p>(i) <math>a = 3k - 4kt</math>  When <math>t = 0</math>, <math>a = 1.8</math>:  <math>1.8 = 3k</math>  <math>k = 0.6</math>  <math>v = 3 + 1.8t - 1.2t^2</math>  When <math>v = 0</math>:  <math>3 + 1.8t - 1.2t^2 = 0</math>  <math>12t^2 - 18t - 30 = 0</math>  <math>6(t+1)(2t-5) = 0</math>  As <math>t</math> is positive, <math>t = 2.5</math> h.</p>	<p>B1</p> <p>B1</p> <p>M1: Equate expression of <math>v</math> to 0</p> <p>A1</p>
13	(ii) The cyclist <b><u>changed direction</u></b> at $t = 2.5$ h, so the total distance travelled would be greater than $PQ$ .	B1
13	<p>(iii) <math>s = \int 3 + 1.8t - 1.2t^2 dt</math>  <math>s = 3t + 0.9t^2 - 0.4t^3 + c</math>  When <math>t = 0</math>, <math>s = 0</math>: <math>c = 0</math>  <math>s = 3t + 0.9t^2 - 0.4t^3</math>  When <math>t = 2.5</math>:  <math>s = 3(2.5) + 0.9(2.5)^2 - 0.4(2.5)^3</math>  <math>s = 6.875</math> km  When <math>t = 5</math>:  <math>s = 3(5) + 0.9(5)^2 - 0.4(5)^3</math>  <math>s = -12.5</math> km  Total distance = <math>(6.875 \times 2) + 12.5</math>  <math>= 26.25</math> km  Average speed = <math>\frac{26.25}{5} = 5.25</math> km/h  <u>Alternative Method</u>  Tot Dist = <math>\left  \int_0^{2.5} (3 + 1.8t - 1.2t^2) dt \right  + \left  \int_{2.5}^5 (3 + 1.8t - 1.2t^2) dt \right </math>  <math>= \left[ 3t + 0.9t^2 - 0.4t^3 \right]_0^{2.5} + \left[ -3t - 0.9t^2 + 0.4t^3 \right]_{2.5}^5</math>  <math>= 6.875 + (12.5 + 6.875)</math>  <math>= 26.25</math> km  Average speed = <math>\frac{26.25}{5} = 5.25</math> km/h</p>	<p>FT1: for integration</p> <p>M1: Sub for <math>t</math> at turning point</p> <p>M1: Sub for <math>t</math> at end point</p> <p>A1</p> <p>B1</p> <p>[FT1: Integrate correctly]  [M1: Sub for <math>t</math> at turning point]  [M1: Sub for <math>t</math> at end point, modulus correct]  [A1]  [B1]</p>

END OF MARKING SCHEME