

2023 H2 MATH (9758/02) JC 2 PRELIMINARY EXAMINATION – SUGGESTED SOLUTIONS

Qn	Solution
1	Vectors
(a)	$\overrightarrow{BP} = \overrightarrow{OP} - \overrightarrow{OB} \qquad \overrightarrow{AP} = \overrightarrow{OP} - \overrightarrow{OA}$ $= (3\mathbf{a} - 2\mathbf{b}) - \mathbf{b} \qquad \text{and} \qquad = (3\mathbf{a} - 2\mathbf{b}) - \mathbf{a}$ $= 3\mathbf{a} - 3\mathbf{b} \qquad \qquad \qquad = 2\mathbf{a} - 2\mathbf{b}$ $= 3(\mathbf{a} - \mathbf{b}) \qquad \qquad \qquad = 2(\mathbf{a} - \mathbf{b})$ <p>Since $\overrightarrow{BP} = \frac{3}{2}\overrightarrow{AP}$, points A, B and P are collinear. (Shown)</p> <p>$BP : AP = 3 : 2$</p>
(b)	$l_{BP} : \mathbf{r} = \mathbf{b} + \lambda(\mathbf{a} - \mathbf{b}), \lambda \in \mathbb{R}$ <p>Since N lies on line BP, $\overrightarrow{ON} = \mathbf{b} + \lambda(\mathbf{a} - \mathbf{b})$ for some $\lambda \in \mathbb{R}$.</p> <p>Since \overrightarrow{ON} is perpendicular to l_{BP}, \overrightarrow{ON} is perpendicular to $(\mathbf{a} - \mathbf{b})$.</p> $[\mathbf{b} + \lambda(\mathbf{a} - \mathbf{b})] \cdot (\mathbf{a} - \mathbf{b}) = 0$ $[(1 - \lambda)\mathbf{b} + \lambda\mathbf{a}] \cdot (\mathbf{a} - \mathbf{b}) = 0$ $(1 - \lambda)(\mathbf{b} \cdot \mathbf{a}) - (1 - \lambda) \mathbf{b} ^2 + \lambda \mathbf{a} ^2 - \lambda(\mathbf{a} \cdot \mathbf{b}) = 0$ <p>Given that $\mathbf{b} = 1$, $\mathbf{a} = \frac{4}{3}$, $\mathbf{a} \cdot \mathbf{b} = \left(\frac{4}{3}\right)(1)\cos\frac{\pi}{3} = \frac{2}{3}$,</p> $(1 - \lambda)\left(\frac{2}{3}\right) - (1 - \lambda)(1)^2 + \lambda\left(\frac{4}{3}\right)^2 - \lambda\left(\frac{2}{3}\right) = 0$ $(1 - \lambda)\left(-\frac{1}{3}\right) + \frac{16}{9}\lambda - \frac{2}{3}\lambda = 0$ $-\frac{1}{3} + \frac{1}{3}\lambda + \frac{10}{9}\lambda = 0$ $\frac{13}{9}\lambda = \frac{1}{3}$ $\lambda = \frac{3}{13}$ $\overrightarrow{BN} = \overrightarrow{ON} - \overrightarrow{OB}$ $= \mathbf{b} + \frac{3}{13}(\mathbf{a} - \mathbf{b}) - \mathbf{b}$ $= \frac{3}{13}\overrightarrow{BA}$ <p>Therefore, $\frac{BN}{BA} = \frac{3}{13}$.</p>

Alternative Method

$$\begin{aligned} |\overrightarrow{BN}| &= \frac{|\overrightarrow{BO} \cdot \overrightarrow{BA}|}{|\overrightarrow{BA}|} \\ &= \frac{|-\mathbf{b} \cdot (\mathbf{b} - \mathbf{a})|}{|\overrightarrow{BA}|} \end{aligned}$$

$$-\mathbf{b} \cdot (\mathbf{b} - \mathbf{a}) = -\mathbf{b} \cdot \mathbf{b} + \mathbf{b} \cdot \mathbf{a}$$

$$= -|\mathbf{b}|^2 + |\mathbf{b}||\mathbf{a}|\cos\frac{\pi}{3}$$

$$= -1 + \frac{4}{3}\left(\frac{1}{2}\right)$$

$$= \frac{1}{3}$$

$$|\overrightarrow{BA}|^2 = |\mathbf{b}|^2 + |\mathbf{a}|^2 - 2|\mathbf{b}||\mathbf{a}|\cos\frac{\pi}{3}$$

$$= 1 + \left(\frac{4}{3}\right)^2 - 2(1)\left(\frac{4}{3}\right)\left(\frac{1}{2}\right)$$

$$= \frac{13}{9}$$

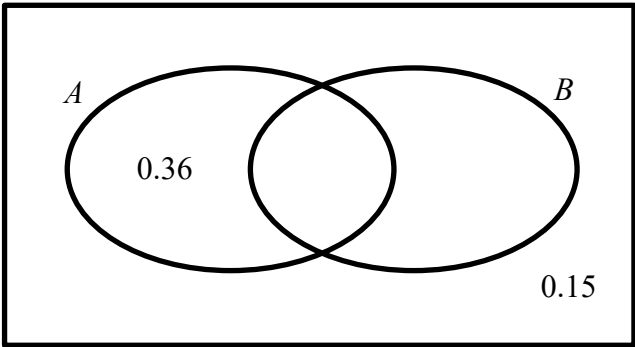
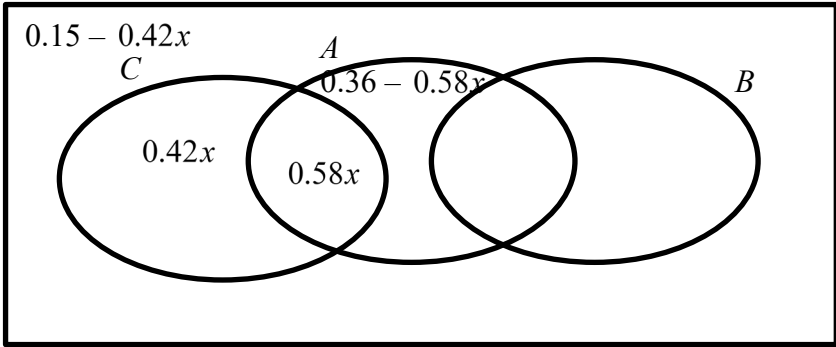
$$\frac{BN}{BA} = \frac{\frac{1}{3}}{\frac{13}{9}} = \frac{3}{13}$$

Qn	Solution
2	Maclaurin's Series
(a)(i)	$y = \ln(1 + 2x + 3x^2)$ $e^y = 1 + 2x + 3x^2$ <p>Differentiating with respect to x,</p> $\frac{dy}{dx} e^y = 2 + 6x$ $\frac{d^2y}{dx^2} e^y + \left(\frac{dy}{dx}\right)^2 e^y = 6$ <p>When $x = 0$,</p> $y = 0$ $\frac{dy}{dx} = 2$ $\frac{d^2y}{dx^2} = 2$ $y = 0 + (2)x + \frac{2}{2!}x^2 + \dots$ $= 2x + x^2 + \dots \quad (\text{up to } x^2)$
(ii)	$y = \ln(1 + 2x + 3x^2)$ $= 2x + 3x^2 - \frac{(2x + 3x^2)^2}{2} + \dots \quad (\text{using standard series})$ $= 2x + 3x^2 - \frac{(2x)^2}{2} + \dots$ $= 2x + x^2 + \dots \quad (\text{up to } x^2) \quad (\text{verified})$
(b)	$\frac{x}{\sqrt{4+x}} = x(4+x)^{-\frac{1}{2}}$ $= x(4)^{-\frac{1}{2}} \left(1 + \frac{x}{4}\right)^{-\frac{1}{2}}$ $= \frac{x}{2} \left[1 + \left(-\frac{1}{2}\right)\frac{x}{4} + \frac{\left(-\frac{1}{2}\right)\left(-\frac{3}{2}\right)}{2} \left(\frac{x}{4}\right)^2 + \dots \right]$ $= \frac{1}{2}x - \frac{1}{16}x^2 + \frac{3}{256}x^3 \quad (\text{up to } x^3)$

Qn	Solution
3	Sequences and Series & Complex Numbers
(a)	$\frac{z_1}{z_2} = \frac{r_1 (\cos \theta_1 + i \sin \theta_1)}{r_2 (\cos \theta_2 + i \sin \theta_2)}$ $= \frac{r_1 (\cos \theta_1 + i \sin \theta_1)}{r_2 (\cos \theta_2 + i \sin \theta_2)} \times \frac{(\cos \theta_2 - i \sin \theta_2)}{(\cos \theta_2 - i \sin \theta_2)}$ $= \frac{r_1}{r_2} \frac{\cos \theta_1 \cos \theta_2 - i \cos \theta_1 \sin \theta_2 + i \sin \theta_1 \cos \theta_2 - i^2 \sin \theta_1 \sin \theta_2}{\cos^2 \theta_2 - i^2 \sin^2 \theta_2}$ $= \frac{r_1}{r_2} \frac{\cos \theta_1 \cos \theta_2 + \sin \theta_1 \sin \theta_2 + i(\sin \theta_1 \cos \theta_2 - \cos \theta_1 \sin \theta_2)}{\cos^2 \theta_2 + \sin^2 \theta_2}$ $= \frac{r_1}{r_2} [\cos(\theta_1 - \theta_2) + i \sin(\theta_1 - \theta_2)].$ $\arg\left(\frac{z_1}{z_2}\right) = \theta_1 - \theta_2$
(b)	$\sum_{r=1}^n (\arg w_{r-1} - \arg w_r) = \text{arg } w_0 - \arg w_1$ $+ \text{arg } w_1 - \text{arg } w_2$ $+ \text{arg } w_2 - \text{arg } w_3$ $+ \dots$ $+ \text{arg } w_{n-2} - \text{arg } w_{n-1}$ $+ \text{arg } w_{n-1} - \text{arg } w_n$ $= \arg w_0 - \arg w_n$ $= \arg(0 + i) - \arg(n + i)$ $= \frac{\pi}{2} - \arg(n + i)$ $\therefore k = \frac{\pi}{2}.$
(c)	<p>As $n \rightarrow \infty$, $\arg(n + i) \rightarrow 0$,</p> <p>hence $\sum_{r=1}^n \arg\left(\frac{w_{r-1}}{w_r}\right)$ converges.</p> $\sum_{r=1}^{\infty} \arg\left(\frac{w_{r-1}}{w_r}\right) = \frac{\pi}{2}$

(d)	$ \begin{aligned} & \arg\left(\frac{1+i}{2+i}\right)^3 + \arg\left(\frac{2+i}{3+i}\right)^3 + \arg\left(\frac{3+i}{4+i}\right)^3 + \dots \\ &= 3 \sum_{r=2}^{\infty} \arg\left(\frac{w_{r-1}}{w_r}\right) \\ &= 3 \left(\sum_{r=1}^{\infty} \arg\left(\frac{w_{r-1}}{w_r}\right) - \arg\left(\frac{0+i}{1+i}\right) \right) \\ &= 3 \left(\left(\frac{\pi}{2}\right) - (\arg(0+i) - \arg(1+i)) \right) \\ &= 3 \left(\frac{\pi}{2} - \left(\frac{\pi}{2} - \frac{\pi}{4}\right) \right) \\ &= \frac{3\pi}{4} \end{aligned} $
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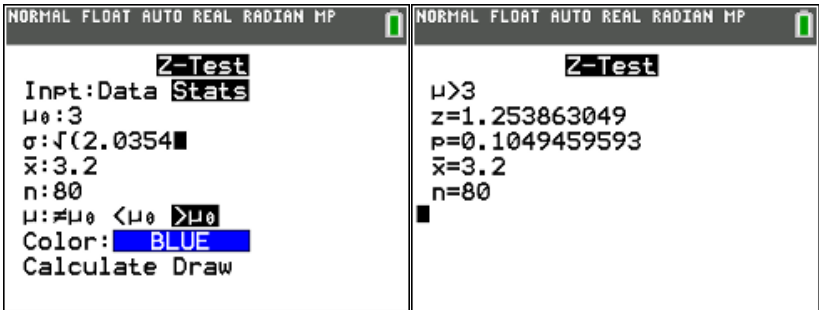
Qn	Solution
4	Applications of Differentiation
(a)	<p>When $y = 0$,</p> $ut \sin \theta - \frac{1}{2}gt^2 = 0$ $t\left(u \sin \theta - \frac{1}{2}gt\right) = 0$ $t = 0 \quad \text{or} \quad t = \frac{2u \sin \theta}{g}$ <p>Since $t \neq 0$, $t = \frac{2u \sin \theta}{g}$.</p> <p>$t = \frac{2u \sin \theta}{g}$ represents the time taken for the projectile to return back to the same height as the origin at which it is launched.</p>
(b)	<p>When $t = \frac{2u \sin \theta}{g}$,</p> $x = u\left(\frac{2u \sin \theta}{g}\right)\cos \theta$ $= \frac{u^2}{g}\sin 2\theta \quad (\text{Shown})$
(c)	$\frac{dx}{d\theta} = \frac{2u^2}{g}\cos 2\theta$ <p>When $\frac{dx}{d\theta} = 0$, $\frac{2u^2}{g}\cos 2\theta = 0$</p> $\cos 2\theta = 0$ $2\theta = \frac{\pi}{2}$ $\theta = \frac{\pi}{4} \quad \left(\text{since } 0 < \theta < \frac{\pi}{2}\right)$ $\frac{d^2x}{d\theta^2} = -\frac{4u^2}{g}\sin 2\theta$ <p>When $\theta = \frac{\pi}{4}$, $\frac{d^2x}{d\theta^2} = -\frac{4u^2}{g} < 0$</p> <p>$\theta = \frac{\pi}{4}$ gives the maximum range of the projectile.</p> $x = \frac{u^2}{g}\sin\left(2\left(\frac{\pi}{4}\right)\right)$ $= \frac{u^2}{g}$ <p>Hence the maximum range of the projectile is $\frac{u^2}{g}$.</p>

Qn	Solution
5	Probability
(a)	$P(B') = 0.51$ $P(A' \cap B') = 0.15$ $P(A \cap B') = 0.51 - 0.15$ $= 0.36$
(b)	 $P(B A) = \frac{11}{29} \Rightarrow \frac{P(B \cap A)}{P(A)} = \frac{11}{29}$ $\frac{P(A) - P(A \cap B')}{P(A)} = \frac{11}{29}$ $\frac{P(A) - 0.36}{P(A)} = \frac{11}{29}$ $29P(A) - 10.44 = 11P(A)$ $18P(A) = 10.44$ $P(A) = 0.58$
(c)	<p>Note that $P(B') = 0.51$.</p> <p>Let $P(C) = x$.</p> <p>Since A and C are independent, $P(A \cap C) = 0.58x$.</p> <p>Note that B and C are mutually exclusive.</p>  $0.15 - 0.42x \geq 0 \quad \text{and} \quad 0.36 - 0.58x \geq 0$ $x \leq \frac{5}{14} \quad \text{and} \quad x \leq \frac{18}{29}$ <p>Therefore, maximum $P(C) = \frac{5}{14}$</p>

Qn	Solution																													
6	Discrete Random Variable																													
(a)	<p>Area of target board = $\pi(5^2) = 25\pi$</p> <p>Area of region with score 50</p> <p>$= \pi(1^2) = \pi$</p> <p>Probability of dart hitting region with score 50</p> <p>$= \frac{\pi}{25\pi} = \frac{1}{25}$</p> <p>Area of region with score 25</p> <p>$= \pi(3^2) - \pi = 8\pi$</p> <p>Probability of dart hitting region with score 25</p> <p>$= \frac{8\pi}{25\pi} = \frac{8}{25}$</p> <p>$P(S = 75) = \frac{8}{25} \times \frac{1}{25} \times 2!$</p> <p>$= \frac{16}{625}$ (shown)</p>																													
(b)	<p>Area of region with score 0</p> <p>$= 25\pi - 9\pi = 16\pi$</p> <p>Probability of dart hitting region with score 0</p> <p>$= \frac{16\pi}{25\pi} = \frac{16}{25}$</p> <table><tr><td>$s$</td><td>0</td><td>25</td><td>50</td><td>75</td><td>100</td></tr><tr><td>$P(S = s)$</td><td>$\frac{16}{25} \times \frac{16}{25}$</td><td>$\frac{16}{25} \times \frac{8}{25} \times 2!$</td><td>$\frac{16}{25} \times \frac{1}{25} \times 2!$</td><td>$\frac{16}{625}$</td><td>$\frac{1}{25} \times \frac{1}{25}$</td></tr><tr><td></td><td>$= \frac{256}{625}$</td><td>$= \frac{256}{625}$</td><td>$+ \frac{8}{25} \times \frac{8}{25}$</td><td></td><td>$= \frac{1}{625}$</td></tr><tr><td></td><td></td><td></td><td>$= \frac{96}{625}$</td><td></td><td></td></tr></table>						s	0	25	50	75	100	$P(S = s)$	$\frac{16}{25} \times \frac{16}{25}$	$\frac{16}{25} \times \frac{8}{25} \times 2!$	$\frac{16}{25} \times \frac{1}{25} \times 2!$	$\frac{16}{625}$	$\frac{1}{25} \times \frac{1}{25}$		$= \frac{256}{625}$	$= \frac{256}{625}$	$+ \frac{8}{25} \times \frac{8}{25}$		$= \frac{1}{625}$				$= \frac{96}{625}$		
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(c)	<p>From GC,</p> <p>$E(S) = 20$ and $\text{Var}(S) = 400$.</p>																													

Qn	Solution
7	Correlation and Regression
(a)	No, since product moment correlation coefficient is independent of the scale (or unit) of measurement.
(b)	Using GC, $r = -0.985$. Since r is close to -1 , there is a strong negative linear correlation between t and $\ln(100 - x)$.
(c)	
(d)	$\ln(100 - x) = 5.93932 - 0.33739t$ $\ln(100 - x) = 5.94 - 0.337t$ (3 s.f)
(e)	Sub $t = 10$, $\ln(100 - x) = 5.93932 - 0.33739(10)$ $100 - x = e^{2.56541}$ $x = 87.0$ (3 s.f) Since $t = 10$ lies outside of the given data range of t , the linear relation between $\ln(100 - x)$ and t may no longer hold. The estimate is not reliable.

Qn	Solution
8	Normal and Sampling Distribution
(a)	<p>Let A and S be the mass of a randomly chosen apple from Brand A and Brand S respectively.</p> <p>$S \sim N(78.8, 3.1^2)$ and $A \sim N(82.2, 2.2^2)$</p> <p>Required Probability</p> <p>$= P(80 < A < 84)$</p> <p>$= 0.635 \quad (3sf)$</p>
(b)	<p>Let $T = A_1 + A_2 + \dots + A_5$.</p> <p>$E(T) = 5 \times 82.2 = 411$</p> <p>$\text{Var}(T) = 5 \times 2.2^2 = 24.2$</p> <p>$T \sim N(411, 24.2)$</p> <p>$P(T > 408) = 0.729 \text{ (3 s.f.)}$</p>
(c)	<p>Let $D = S - 0.9A$.</p> <p>$E(D) = 78.8 - 0.9(82.2) = 4.82$</p> <p>$\text{Var}(D) = 3.1^2 + 0.9^2(2.2^2) = 13.5304$</p> <p>$D \sim N(4.82, 13.5304)$</p> <p>Required Probability</p> <p>$= P(D > 1)$</p> <p>$= 1 - P(D < 1)$</p> <p>$= 1 - P(-1 < D < 1)$</p> <p>$= 0.907 \quad (3sf)$</p>

Qn	Solution
9	Hypothesis Testing
(a)	Tim can randomly select 20 Year 1 Boys, 20 Year 1 Girls, 20 Year 2 Boys and 20 Year 2 Girls to ensure that the sample of students is unbiased and representative of the cohort.
(b)	Tim should conduct a one-tailed test as he believes that students are spending more than 3 hours each day on their homework.
(c)	<p>Unbiased estimate of population mean is $\bar{x} = \frac{16}{80} + 3$ $= 3.2$</p> <p>Unbiased estimate of population variance is $s^2 = \frac{1}{79} \left(164 - \frac{16^2}{80} \right)$ $= \frac{804}{395}$ or $2.0354430 = 2.04$</p>
(d)	<p>Let X be the time that a randomly chosen student spends on homework each day (in hours). Let μ denote the population mean time that students spend on homework each day (in hours). $H_0 : \mu = 3$ $H_1 : \mu > 3$</p> <p>Under H_0, since $n = 80$ is large, by Central Limit Theorem, $\bar{X} \sim N\left(3, \frac{2.0354}{80}\right)$ approximately.</p> <p>Test statistics: $Z = \frac{\bar{X} - 3}{\sqrt{\frac{2.0354}{80}}}$</p> <p>Level of significance: 5%</p> <p>Reject H_0 if p-value < 0.05</p> <p>Using GC, p-value $= 0.105$ (3 s.f)</p> <div style="display: flex; align-items: center;">  <div style="border: 1px solid red; padding: 5px; margin-left: 20px; text-align: center;"> Just choose any suitable level of significance, and conclude accordingly. </div> </div> <p>Since p-value $= 0.105 > 0.05$ we do not reject H_0 and conclude that there is insufficient evidence at 5% significance level, that the population mean time that students spend on homework each day is more than 3 hours. Thus Tim's belief is not accurate at 5% significance level.</p>

(e)

$$H_0 : \mu = 3$$

$$H_1 : \mu \neq 3$$

Under H_0 , assuming that $X \sim N(3, \sigma^2)$, $\bar{X} \sim N\left(3, \frac{\sigma^2}{10}\right)$.

$$\text{Test statistics: } Z = \frac{\bar{X} - 3}{\sqrt{\frac{\sigma^2}{10}}}$$

Level of significance: 2%

Reject H_0 if z -value < -2.3263 or z -value > 2.3263 .

Since H_0 is rejected,

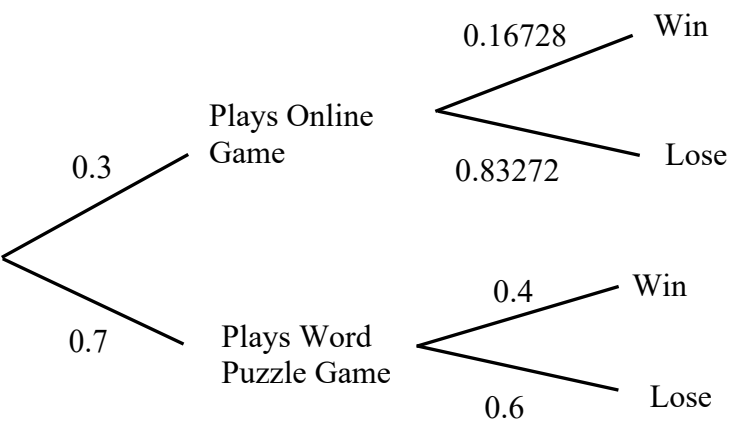
$$\frac{3.2 - 3}{\sqrt{\frac{\sigma^2}{10}}} < -2.3263 \quad \text{or} \quad \frac{3.2 - 3}{\sqrt{\frac{\sigma^2}{10}}} > 2.3263$$

$$\sigma < -0.27187 \quad \text{or} \quad \sigma < 0.27187 \quad (3 \text{ s.f.})$$

(rejected)

$$0 < \sigma < 0.27187 \quad (\text{since } \sigma > 0)$$

Therefore, for teachers' claim to be rejected at 2% level of significance, $0 < \sigma < 0.271$.

Qn	Solution
10	Binomial Distribution
(a)	<p>$X = 8$ means there are 8 steps forward and 2 steps backward. Hence the counter ends up 6 steps ahead of point S.</p> $X \sim B\left(10, \frac{3}{5}\right)$ $P(X = 8) = 0.121 \quad (3 \text{ s.f.})$
(b)	$P(\text{Serene wins the game}) = P(X \geq 8)$ $= 1 - P(X \leq 7)$ $= 0.16728$ $\approx 0.167 \quad (3 \text{ s.f.}) \quad (\text{shown})$
(c)	<p>Let W be the number of games, out of 20, that Serene wins. $W \sim B(20, 0.16728)$</p> $P(W = 3) = 0.23753 \approx 0.238 \quad (3 \text{ s.f.})$
(d)	 <p>Plays Online Game</p> <p>0.3</p> <p>0.16728 Win</p> <p>0.83272 Lose</p> <p>Plays Word Puzzle Game</p> <p>0.7</p> <p>0.4 Win</p> <p>0.6 Lose</p> $P(\text{Plays Word Puzzle} \text{Wins})$ $= \frac{(0.7)(0.4)}{(0.7)(0.4) + (0.3)(0.16728)}$ $= 0.84801$ $\approx 0.848 \quad (3 \text{ s.f.})$